

Yargo Elementary School

2017-2018 School Improvement Plan Overview

Goal Area 1 Academic Achievement

Math SMART Goals

Kindergarten - 93% of kindergarten students will meet or exceed on 85% of the math section of GKIDS by the end of the 2017-2018 school year. The average from 2015-2016 was 85% and from 2016-2017 was 92%.

1st Grade - 90% of first grade students will show a 70% or higher growth on 60 mixed addition and subtraction problems using the numbers 0-10 by May 1st. This will be a baseline for future years.

2nd Grade - 85% of second grade students will answer 28 or more addition and subtraction facts to 20 on a 2 minute 100 problem test by May 1. This will be baseline data for future years. In May 2017 the average was 28.

3rd Grade - 56% of students will score in level 3 or 4 on the 2017-2018 Georgia Milestones. Georgia Milestones data for 2015-2016 showed that 38.2% of 3rd grade students scored at level 3 or 4 and 56% for the 2016-2017 Georgia Milestones.

4th Grade - 60% of students will score in level 3 or 4 on the 2017-2018 Georgia Milestones. This group of students had 56% score in the levels in third grade on the 2016-2017 Georgia Milestones.

5th Grade - 55% of students will score in level 3 or 4 on the 2017-2018 Georgia Milestones. This group of students had 51.4% score in these levels in 4th grade.

SWD: 55% of SPED students will score in Levels 2,3 and 4 on the Georgia Milestones in Math for 2017-2018. 48.9% of SPED students scored in Levels 2,3 and 4 on the Georgia Milestones in Math for 2016-2017.

Strategies:

- Purchase IXL subscription
- Keep utilizing Reflex Math, Smart Cookie, Moby Max
- ELT time at end of day- use flexible grouping (document in Google)
- Invite college students majoring in math/science to talk with students
- CGI 3x/week (K-3)
- Modeling/completing a constructed response practicing gradual release of responsibility (4th/5th) 1x/week
- SWD – use repetition and review in general education and resource settings, continue to pull out students during ELT; IEP progress monitoring and data collection
- Reflex Math will be used once a month for each class in the computer lab.
- Peer Digital Observations

Goal Area 1 Academic Achievement

Reading SMART Goals

Kindergarten: 80% of all Kindergarten students will know 90% of the 51 Kindergarten sight words. Approximately 70% knew them during the 2016-2017 school year.

1st Grade: First graders will show an average growth of 3 or more TRC levels. This will be a baseline for future years.

2nd Grade: 70% of our second grade students will score at a Level L or higher on the final TRC benchmark. This will be baseline data.

3rd Grade: Based on a review of second grade TRC/DIBELS scores, 90% of students to be reading on or above grade level on the Georgia Milestones. 86% were on or above on the 2016-2017 Georgia Milestones.

4th Grade: 88% of students will be on or above the grade level in reading on the 2017-2018 Georgia Milestones. 86% of this group of students scored in this area on the 2016-2017 Georgia Milestones.

5th Grade: 70% of students will be on or above the level in reading on the 2017-2018 on Georgia Milestones. 61.9% of this group of students scored in this area on the 2016-2017 Georgia Milestones.

SWD: 40% of SPED Students will be on on our above grade level in reading on the 3rd-5th grade Georgia Milestones. During the 2016-2017 Georgia Milestones 35.7% of SPED students were on or above reading level on the Georgia Milestones.

Strategies:

- Purchase IXL
- ELT time at end of day
- Keep Moby Max, TRC, Dibels
- Individual reading goals for each student (grades 1st and up)
- Refreshing other programs – Six Flags, Book-it
- digitalReadworks.org for lexile levels and reading passages
- Peer Digital Observations
- SWD – Wilson reading, continue to pull out students during ELT, Headsprout; IEP progress monitoring and data collection

Goal Area 1 Academic Achievement

Writing/ELA SMART Goals

Kindergarten: 50% of students in kindergarten will write two or more complete sentences in Narrative and/or Informational Writing. This will be a baseline for future years.

1st Grade: Students in first grade will show an average writing score of 2.5 on the BCSS Informational Writing Rubric in the area of support/evidence during the 2017-2018 school year. This will be a baseline for future years.

2nd Grade: 50% of students in second grade will score at a level 3 or above on the BCSS Info. Writing Rubric in the area of support and evidence. This will be our baseline data for future years.

3rd-5th Grade: 50% of students in grades 3-5 will score in levels 3 and 4 on the ELA portion of the 2017-2018 Georgia Milestones. 46.24% scored in this range on the 2016-2017 Georgia Milestones..

SWD: 55% of SPED students in grades 3-5 will score in levels 2, 3 and 4 in ELA on the 2017-2018 Georgia Milestones. In 2016-2017, 48.9% scored in this range.

Strategies:

- Purchase IXL
- Form a Writing Committee
- ELT time at end of day
- Phonics Focus in Computer Lab - grades K-2
- Monthly writing in Student Portfolios
- By grade level, pull exemplars of each writing genre to submit to Tonia Paramore
- Utilize Mentor Texts during writing instruction
- EL- pull out struggling students during ELT time
- SWD - pull out during ELT time and target ELA skills for those who need it; IEP progress monitoring and data collection
- Peer Digital Observations

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Technology SMART Goal

YES will improve from “emergent” to “operational” under Technology Integration/BYOT on the self-assessment rubric for our annual impact check

Strategies:

- Digital Coach will implement an annual plan to increase technology integration among all grade levels.
- The plan includes:
 - -Presenting a preview of a tool at each monthly faculty meeting
 - -Providing an in-depth PL session on the tool previewed each month during that month
 - -Providing two coaching sessions per week for staff to sign up for when they need assistance with a tool previously learned, or one they are learning on their own
 - -Grade levels will decide on one technology tool that they would like to learn, practice, and become efficient at implementing in their classroom. The Digital Coach will design PL specific to each grade level's tool chosen to implement throughout the year.
- -A Symbaloo page will be created for each grade level to utilize as a home page on devices so resources can be accessed quicker by students
- -Get a television to place in the atrium to display student products created by technology

Goal Area 2 Family and Stakeholder Engagement

Family Engagement SMART Goals

YES will continue to fully implement Academic Parent Teacher Teams (APTT) in grades K-5. Each grade level will hold three APTT meetings focused on Math, Reading, and/or ELA..

At each of the three APTT meetings being held, we would like 75% of our parents be in attendance to learn strategies they can use at home to support their child's development of fundamental skills in math. During our first year of implementation we had the following attendance:

APTT#1: 83%
APTT#2: 76%
APTT#3: 58%
Average: 73%

Yargo will host a Math Night during the first Semester. Each grade level will choose 2-3 skills that parents have a difficult time helping their child at home.

Strategies:

- Training of core group of APTT grade level leaders to help assure that each grade level has support leading up to each meeting..
- Continue to implement APTT model during the 2017-2018 school year.
- Translation and Interpretation - All meeting notifications will be sent home in English and any other language needed.
- Interpreters will be available at all APTT meetings.
- Math Night to help parents with some Math concepts they struggle with.



Goal Area 2 Family and Stakeholder Engagement

CCRPI Climate Rating SMART Goals

YES will receive a CCRPI Climate Rating of four stars or higher.

Student attendance average of 96% or higher. Student attendance rate was 95.73% for 2015-2016 and 95.76% for 2016-2017.

Lower the number of students who are absent 6 days or more. During the 2016-2017 SY we had 393 students miss 6 or fewer days (44.81%). We would like to raise this percentage to 52%.

Staff Attendance of 95% or higher. Staff attendance rate was 94.62% in 2015-2016 and 92.67% in 2016-2017.

Reduce office referrals by 5% over previous year. We had 165 office referrals during the 2015-2016 SY and 156 during the 2016-2017 SY.

Strategies:

- Student Incentives:
- Students who are here “Every Minute of Every Day” will be recognized monthly by Administration and School Counselor. Will be given a certificate and a pencil.
- Classroom incentive: Class will spell out ATTENDANCE on the board for a surprise/treat from the Counselor..
- Staff incentives will be provided (see full plan)

Goal Area 3 Operational Effectiveness

SGT SMART Goal

SGT will operate fully as evidenced by posted eBoard minutes, completion of the the SGT Checklist, and the Annual Summary Report.

Strategies:

- Encourage all SGT members to attend annual training at the summer Leadership Conference
- Encourage all SGT members to be at every meeting during the school year..
- The scope of work of the SGT will focus on:
 - - Alignment with the school improvement plan
 - - Alignment with school budget and resource allocation priorities
 - - Positively affecting the overall student population, the staff, and the community