

Westside Middle School

2018-2019 School Improvement Plan Overview

Goal 1: 65% of WMS students will have a conditional growth percentile of 40 or higher on the Measures of Academic Progress (MAP) for Reading and 65% will have a CGP of 40 or higher in Math from Winter 2018 to Winter 2019.

Tier 1 Action Steps

- Teachers will show evidence of planning and implementing instructional strategies for differentiation and student engagement on a daily basis.
- Implement data and vertical PLCs to drive instructional planning. Data teams work will focus on identifying clear learning targets, collaboratively designing summative (and formative) assessments, and planning for differentiated learning activities along the way.
- Implement a parent conference week each semester.
- Implement a consistent grading policy and explicitly communicate the policy to parents, students, and teachers.

Additional supports for accelerated or academically struggling (Tiers 2-4) students

- After a Winter MAP data dig, we will adjust ELT groups to provide the appropriate level of support/intervention in reading and math.
- Purchase I-Station for language arts/reading enrichment and remediation (Tier 1-receive 30 min/ week during ELA class, Tier 2- receive 60 min/week during ELA class/ELT/Apps, and Tier 3- 90 min/week with progress monitoring and targeted instruction)
- Three writing assessments (2 scored through Write Score)- and feedback used during writing workshop in ELA classes
- Strategically place students in ELT and Apps classes to receive support (and enrichment) in reading and math using MAP data.
- District-approved RTI supports- MAP Skills
- Use of USA Test Prep, as well as other resources during math and reading apps classes to preview content and address skill gaps
- Use of Wilson Reading for beginning readers
- Utilize Rosetta Stone and Istation to support EL students in literacy development
- Provide co-taught ELT's when necessary to provide support in reading and math
- SPED PLC meets periodically to review data/goals and discuss progress monitoring
- Quarterly intervention celebration and contest opportunities
- Students needing additional instruction will be provided access to Moby Max software. All students will have access outside of school hours
- SST meetings, tutoring invitation/referral
- One-on-one conferencing/goal setting with students using MAP and Writescore data

Family and Community Engagement

- Family Night (APTT-style) to share MAP data with parents and to equip them with resources/strategies that they can use at home to support learning in reading and math. (after Fall and Winter MAP data digs and goal setting)
- Parent conference weeks each semester to provide parents with academic progress data.
- Develop a partnership among our stakeholders (parents, students, and teachers) through establishing strong communication and providing structured academically-focused family events
- Utilize a parent and teacher survey during Open House and parent conference weeks to monitor stakeholder feelings towards communication.
- Implement parent conference weeks each semester to increase parent/student communication.
- Teachers will use digital tools (Google Classroom) to communicate with students/parents weekly.

Goal 2 : Reduce the rate of Office Discipline Referrals (excluding buses) to 450 per 1,000 students. (2018-482.6 per 1,000)

Tier 1 Action Steps

- Implement a Teachers as Advisors (TAA) program
- Develop and implement Tier 3 behavior intervention plans
- PBIS team will develop/improve incentive program-- Husky Howl Award, Student of the quarter breakfast

Additional supports for accelerated or academically struggling (Tiers 2-4) students

- Additional incentives will be provided for students in various grades for reaching a grade level behavior goal (i.e.3 or less steps= get to visit ice cream truck)
- Personalized behavior expectation charts with tailored rewards.
- Apps teachers will attend parent conferences for their students when possible.

Family and Community Engagement

- Homebase teachers will make positive contact home at least two times each quarter (document in IC contact log)

