

Winder Elementary School

2017-2018 School Improvement Plan Overview

Goal Area 1 Academic Achievement

SMART Goal

WES students will score at or above the state average for elementary schools in the percentage of students scoring at the proficient and distinguished levels on the Georgia Milestones ELA Assessment.

Strategies

- Implement Differentiated Reading Instruction (Boxed Units) and Instructional Conversations in small groups in K-5 classrooms;
- Conduct specific professional learning for assessment analysis for K-5 grade teachers (DIBELS, IDI, TRC and DRI)
- Gather baseline reading level data to plan for appropriate instruction, administer TRC Assessment to all students in grades K-5
- Provide small group guided reading instruction based on student needs
- Provide individualized instruction via conferences with students focusing on specific skills and strategies
- Provide targeted interventions based on skills/standards to Tier III students
- Monitor, provide feedback, and support the implementation of collaborative planning that uses structured protocols and produces effective lesson plans
- Use universal screeners and benchmark data to revise and inform instruction
- Focus research based EIP instruction to support identified student needs
- Provide additional skills-based literacy instruction in the computer lab during the 5 day Specials rotation

Goal Area 1 Academic Achievement

SMART Goal

WES students will score at or above the state average for elementary schools in the percentage of students scoring at the proficient and distinguished levels on the Georgia Milestones Math Assessment.

Strategies

- Provide specific professional learning in implementing Cognitively Guided Instruction in all K-3 classrooms with a CGI story problem at least 3x/week.
- Utilize the Math workshop model in K-5 classrooms.
- Model one math constructed response in grades 4 and 5 per week.
- Schedule math instructional segment for 90 minutes/day in grades K-5
- Conduct weekly PLCs to allow teachers to analyze student progress and modify core instruction as appropriate to address student deficits
- Utilize math pre- and post- MAP assessments to track student progress as outlined in the district's year-at-a-glance pacing
- Provide additional skills-based math instruction in the computer lab during the 4 day Specials rotation
- Utilize EIP teachers to support student learning in math instruction by modeling best practices and supporting differentiated instruction



Goal Area 2 Family and Stakeholder Engagement

SMART Goal

During the 2017-2018 school year, WES will have an average of 80% parent participation over the course of the three APTT meetings.

Strategies:

- Implement Academic Parent Teacher Teams
- Send home weekly classroom newsletters
- Utilize social media (WES FB page, Twitter, Remind) and school website to increase communication with stakeholders.
- Provide written and verbal communication to non-English speaking parents in their native language using interpreter, translators, and Language Line.

Goal Area 3 Operational Effectiveness

SMART Goal

At least 65% of the student population will miss fewer than 6 days of school during the 2017-18 school year.

Strategies:

- Provide daily classroom recognition for classes with perfect attendance
- Award monthly attendance awards for perfect attendance and cumulative perfect attendance
- Provide consistent communication between school and parent regarding attendance
- Recognize exemplary Teacher Attendance