

Winder-Barrow High School

2018-2019 School Improvement Plan Overview

Goal 1: Raise achievement for Algebra I students from 62.3% to 65% (Developing and Above) as evidenced by GMA scores; Raise achievement for Geometry students from 73.5% to 76% (Developing and Above) as evidenced by GMA scores

Tier 1 Action Steps

- Utilize the Checking for Understandings (CFUs) in both Algebra and Geometry courses in order to provide a common form of student assessment.
- Implementation of common planning periods for all Algebra I and Geometry teachers to provide formalized opportunities for collaboration and development of CFUs
- Incorporating real-world applications to the Algebra and Geometry curriculums to facilitate student engagement/understanding and course relevancy
- Analyze student data/achievement from previous years from SLDS for identifying areas of student strengths/weaknesses and driving instruction

Additional supports for accelerated or academically struggling (Tiers 2-4) students

- -Student choice in assignments (choice boards, etc.)
- -Use of remediation time each day
- -Student of the Month recognitions by teacher
- -Small group instruction
- -Scaffolding targeted to specific student weaknesses (as identified by CFUs and past performance - SLDS)
- -Consistent use of CFUs for formatively assessing
- -Students create videos concerning how to solve certain problems

Family and Community Engagement

- Digit Dogg Math Team
- Use of "GG Connect" Night to show families how to sign up for Khan Academy, online tutorials, etc.



Goal 2: Reduce tardy referrals from 1742 in 2017-2018 to 1570 in 2018-2019

Tier 1 Action Steps

- Change current tardy procedure from an accumulation of tardies to all classes (reaching 4 total tardies = disciplinary referral) to one based on tardies to a specific class (starting at 7 per individual class)
- Teacher and/or departmental responsibility for handling students with 4-6 tardies
 - -4th tardy = 15 min. Detention
 - -5th tardy = 30 min. Detention
 - -6th tardy = 30 min. Detention
- 7-8 Tardies to a specific class:
 - -Administrative referral
 - -One class period of ISS for student
- 9-10 Tardies to a specific class
 - -Administrative referral
 - -Full day of ISS
- 11+ Tardies to a specific class
 - -2 days' of ISS
 - -Loss of privilege

Additional supports for accelerated or academically struggling (Tiers 2-4) students

- Emphasis on bell-to-bell instruction so that students are aware that the first few minutes of class are as important as the rest (evidence in walkthroughs and evaluations)
- Parent contacts/communication from teachers and administrative staff
- Use of counselors and/or school social worker to ascertain any issues at home that might be causing excessive tardiness to school

Family and Community Engagement

Parent contacts/communication from teachers and administrative staff



Goal 3: Increase the percentage of parents and guardians responding "Strongly Agree" from 27.4% to 40% on the following CNA parent survey question: "My school creates an environment that helps my child learn."

Tier 1 Action Steps

- Teachers update grades in IC at least once per 10 school days
- Utilizing contact outlets (Facebook, Twitter, Instagram, Remind101, Google Voice, WBHS Website, Parent Link calls/emails) to update parents in regards to assessments, student progress, and remediation opportunities
- Informing parents/guardians at Open House of how to sign up for Parent Portal access
- Creation and distribution of a WBHS parent survey incorporating CNA-type questions (serving as a pre-assessment)
- Creation of a video (to be posted to WBHS Website) discussing the value of having access to Infinite Campus
- Creation of a "GG Connect" Night each month whereby students and parents can come to WBHS for grade checks, access to additional resources (WiFi, Writing Lab, etc.). Clubs would sponsor each night. Coffee and light refreshments would be reserved.

Additional supports for accelerated or academically struggling (Tiers 2-4) students

Offering extended learning time for all students via "GG Connect" Night

Family and Community Engagement

Significant outreach to both of the above through "GG Connect" Night and various social media connections.

