

Winder-Barrow High School

2016-2017 School Improvement Plan Overview

Goal Area 1: Academic Achievement

SMART Goal:

Increase the graduation rate at WBHS to 90% (from 84.7% in 2014-2015...Awaiting 2015-2016 graduation data)

Strategies:

- Common Course Collaborative (CCC) groups will analyze areas of weakness based on assessment (or other relevant) data and create/implement remediation strategies
- WBHS administrators sit in on CCC meetings, facilitating discussion of data analysis and next steps
- Utilize Google Classroom forum for CCC Meetings (notes, action plans, etc.)
- Focus on reading and literacy strategies across the curriculum, especially in the four core courses, via Professional Learning
- Utilize Google Drive for Advisement materials/artifacts
- Professional Learning geared towards EL students; this session, facilitated by Julie Eldridge, will focus on using WIDA/ACCESS scores to differentiate learning for EL students
- Identify at-risk students via universal behavior screener in Infinite Campus and the iSteep academic screening program for academics
- Junior Meetings to apprise students of their progress towards graduation (credits earned, credits needed, etc.)
- Advisement activities that provide strategies for **success in high school (note-taking, organization, etc.)**

SMART Goal:

Decrease freshmen retention rate from 15% (2015-2016) to 10% in 2016-2017.

Strategies:

- Intentional scheduling of students so that freshmen have 2 academic and 2 electives per semester
- "Freshman Palooza" Orientation for incoming 9th grade students
- Freshman Focus team consisting of faculty volunteers that will meet monthly and gather feedback/concerns relating to Freshman Advisement and any other identified issues tied to freshman success
- Utilization of a freshman-only counselor to address needs specific to freshmen students
- Monitoring of students (bottom 25%) from middle schools at nine-week grading periods by freshman counselor
- Implement "Freshman Success" curriculum via the 9th-grade Advisement activities

Goal Area 1: Academic Achievement

SMART Goals:

Increase by 10% the percentage of students scoring at the Developing, Proficient, and Distinguished achievement levels on MGP tested subjects by May 2017

2015-2016

- 9th Lit: (Baseline FY16: 71.5%) Goal 78.65%
- Am. Lit: (Baseline FY16: 69.9%) Goal 76.8%
- Algebra: (Baseline FY16: 63%) Goal 69.3%

Increase by 15% the percentage of students scoring at the Proficient and Distinguished achievement levels on MGP tested subjects by May 2017

2015-2016

- 9th Lit: (Baseline FY16: 34.8%) Goal 40%
- Am. Lit: (Baseline FY16: 30.3) Goal 34.8%
- Algebra I: (Baseline FY16: 23%) Goal 26.45%
- Geometry: No baseline, as this is a new test in 2016-2017

Strategies:

- Focus on Cross-Curricular Literacy Skills and Math Instruction (CCC)
- Project-Based Learning that Blends Content-Area Skills
- Test-Taking Strategies
- Focus on Vocabulary Acquisition
- Modify Classroom Assessments to Closely Mirror Actual GMA

Goal Area 2: Stakeholder Engagement

SMART Goal:

16,000 parent contacts in the 2016-2017 school year

Strategies:

- All parents will receive a minimum of one teacher contact per student, per semester
- Place on syllabi for updated contact info (email address, phone number, etc.)
- Emails sent to parents via the Infinite Campus program detailing student grades, absences, etc.
- Planned nights for seniors and underclassmen to discuss college/career readiness and other appropriate information
- Junior Meetings conducted by the counselors (all parents invited)

Goal Area 3: Operational Effectiveness

SMART Goal:

Reduce the number of disciplinary referrals at WBHS by 15% (2015-2016 Baseline: 1778)

Strategies:

- Parent Contacts prior to a referral being written
- Continued use of the PBIS System to encourage positive behaviors (ex. teaching expected behaviors)
- Promote classroom management skills through weekly email tips/strategies
- Referral to RTI Committee