

Sims Academy of Innovation and Technology

2018-2019 School Improvement Plan Overview

Goal 1: Seventy percent of students will meet or exceed EOPA exam cut scores in each course per semester during the 2018-19 school year. 2018 data: 573 of 947 students who took an EOPA exam passed (60% district pass rate).

Tier 1 Action Steps

- Utilize appropriate test prep materials and resources (instructor-created or industry prepared)
 - Study guides
 - Tutorial review sessions
- Teacher participation in EOPA Crosswalk Training (seven teachers registered for October 22, 2018, four teachers trained in 2017)
- Use the BCSS Instructional Framework, and authentic problem-based learning activities/projects
 - Daily EOPA lesson openers, and/or closure questions will be implemented in each CTAE class
 - Book Study: The Standards-Based Classroom: Make Learning the Goal

Additional supports for accelerated or academically struggling (Tiers 2-4) students

- Remediation/re-testing opportunities for student within 3% of passing EOPA
- Remediation opportunities for students (missing/make up work, retesting, alternative assignments/assessments, performance opportunities)
- Enrichment opportunities (i.e., SBEs, school-based projects, community based learning opportunities, Sims Student Showcase, STEAM showcase) to keep accelerated students invested/engaged and provide opportunities for demonstration of skill at any level
- Strategies to support SWD within in the co-taught setting are (not limited to): any level
 - One-on-one support
 - Rephrasing/clarifying directions
 - Small group
 - Extended time
 - Modifying test questions to reduce number of choices-per IEP
 - Provide immediate feedback
 - Check work frequently for understanding
 - Give redirection when needed to stay focused-per student needs

Family and Community Engagement

- Parent Orientation and Curriculum nights w/ high schools and middle school families to share EOPA information
- Communicate with parents to share students' progress in courses.
- Develop success plan and schedule parent conferences for students failing courses.
- Share study materials with parents

Goal 2: 100% of students enrolled in Level III CTAE courses will participate in mock interviews, job shadow/virtual job shadow, and resume completion each semester of the 2018-19 school year.

Tier 1 Action Steps

Level 3 students will participate in at least three activities listed below::

- Mock interviews
- Field trips (destinations TBA)
- Job shadows/career research
- Virtual Job Shadow participation
- Post secondary visits (teleconference visit, guest speakers)
- Completed resume

Track students' post high school graduation to monitor employability and workforce readiness.

Additional supports for accelerated or academically struggling (Tiers 2-4) students

Utilize extended time built into the schedule for remediation or enrichment

Family and Community Engagement

- Engage community partners to help with mock interview, job shadows, field trips
- Lunch and learns



Goal 3: Increase FY20 student enrollment per pathway, based on FY19 enrollment data, to meet the State Maximum Class Size.

Tier 1 Action Steps

Complete scheduling activities to assure an adequate number of course sections and to meet state funding formulas

Complete master schedule planning with Apalachee High School and Winder-Barrow High School in November-December 2018

Implement a recruitment plan with ongoing activities to increase student enrollment

- Meet and plan with home school counselors and administrators
- Recruitment fair
- Orientation program
- Plan and attend recruitment events and activities

Additional supports for accelerated or academically struggling (Tiers 2-4) students

Utilize extended time built into the schedule for remediation or enrichment

Family and Community Engagement

- Engage community partners to help with marketing Sims
- Community and school wide recruitment activities

