

Statham Elementary School

2017-2018 School Improvement Plan Overview

Goal Area 1 Academic Achievement

SMART Goals

Goal 1A: The % of students reading at or above grade level on the TRC by May 2018 will increase by 10% school wide.
Baseline: 64% Goal: 70.4%

Goal 1B: By May of 2018, the % of students scoring at the developing, proficient, and distinguished levels on the ELA portions of the Georgia Milestones End of Grade Assessment will increase to 86%. (baseline 82%-2017)

Goal 1C: By May of 2018, the % of students scoring at the, proficient, and distinguished levels on the ELA portions of the Georgia Milestones End of Grade Assessment will increase to 50%. (baseline 40%)

Strategies

- Implement TRC Progress Monitoring for students' reading levels & progress .
- Provide training for additional teachers in the Wilson Reading Program to support Students with Exceptionalities.
- Fully implement guided reading instruction to meet student's reading needs at individual levels.
- Begin full implementation of Workshop Model in reading and writing.
- Implement daily extended learning time for reading remediation and acceleration.
- Begin implementation of Admire and Require Partners
- Use writing exemplars to provide feedback to students
- Teachers will provide students with book boxes with books on their reading level during workshop.
- Guided reading will be implemented daily in order to provide instruction on the student's' reading level.
- PL provided by the IC in the area of workshop model, guided reading, and writing. Teachers will participate in at least 2 coaching cycles.
- Integrate writing across the curriculum: Every class should be writing in all subject areas.
- Use of technology (Document Cameras; chromebooks) for k-5; give student feedback and encourage student investment



Goal Area 1 Academic Achievement

SMART Goals

Goal 2A: By May of 2018, % of students scoring at the developing, proficient, and distinguished levels on the math portions of the Georgia Milestones End of Grade Assessment will increase to 94% (baseline 90%-2017)

Goal 2B: By May of 2018, % of students scoring at the proficient and distinguished levels on the math portions of the Georgia Milestones End of Grade Assessment will increase to 50% (baseline 47% -2017)

Strategies

- Teachers will participate in Professional Learning Communities (PLCs) concerning MAP data.
- Implement Cognitively Guided Instruction at least 3 times per week in grades k-3.
- Math workshop will be implemented to enhance the mathematical thinking and conceptual mastery of students at their instructional level K-5.
- Selected 4th and 5th grade teachers will participate in RESA math training.
- Instructional Coach will conduct book study related to math workshop.

SMART Goals

Goal 3A -
By May of 2018, % of students scoring at the developing, proficient, and distinguished levels on the science portions of the Georgia Milestones End of Grade Assessment will increase to 85% (baseline 80%-2017)

Goal 3B
By May of 2018, % of students scoring at the developing, proficient, and distinguished levels on the SS portions of the Georgia Milestones End of Grade Assessment will increase to 88% (baseline 85%-2017)

Strategies

- Implement instructional strategies for Science in 3D.
- Purchase Science A-Z program. Books and instructional tools link Science and literacy.
- Implement instructional strategies for the new GA SS Standards of Excellence.
- Use non-fiction texts related to grade level science and SS standards during reading instruction.
- Students will have opportunities to write across the curriculum on a daily basis

Goal Area 2 Family and Stakeholder Engagement

SMART Goal

80% of students will have a parent or other caregiver attend APTT meetings 1, 2 and 3.

Strategies:

Implement Academic Parent Teacher Teams
August 2017
January 2018
March 2018

Family Open Door Day - November 2017

Goal Area 3 Operational Effectiveness

SMART Goal

Maintain Climate rating of 4 or higher.

Strategies:

PBIS implemented with fidelity school wide.

Behavior management breakout sessions.

Expectations for behavior will be taught throughout the year by both teachers, leaders and the counselor

SMART Goal

92% of teachers will report they receive information in a timely manner.
Baseline 2016 - 87%

Strategies:

Weekly newsletter from administrators

Monthly faculty meeting

Creation of two leadership teams. One to support instructional issues and the other to support operations.

Weekly RTI meetings

Weekly PLCs