



Barrow County School System

Boldly Committed to Student Success

Statham Elementary School

2017-2018 SCHOOLWIDE IMPROVEMENT PLAN (SIP)

TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

PROFESSIONAL LEARNING PLAN

NAME OF SCHOOL PRINCIPAL: Mrs. Shawn Williams

NAME OF SYSTEM SUPERINTENDENT: Dr. Chris McMichael

Schoolwide Title 1 School Targeted Assistance Title 1 School Non-Title 1 School

Comprehensive Support School Targeted Support School

	Type name below for plan approval	Approval Date
Superintendent	Dr. Chris McMichael	8/9/2017
Title I Director	Dr. David Beeland	8/7/17
System Professional Learning Coordinator	Ms. Ginger Crosswhite	10/5/2017
School Governance Team Chairperson	Mrs. Leigh Strickland	09/26/17
Principal	Mrs. Shawn Williams	8/8/17

Statham Elementary School





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Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase the percentage of students who score at levels 2, 3 and 4 on the Georgia Milestone Assessment ELA	2017 GA Milestones ELA Level 2 and 3, 4 78.1% of 3rd grade students 83.5% of 4th grade students 81.3% of 5th grade students	Attendees at Comprehensive Needs Assessment School Governance Team SES Leadership Team SES Faculty and Staff	<ul style="list-style-type: none"> School website Parent link School Governance Team Social Media APTT Meetings
Increase the percentage of students who score in levels 3 and 4 on the Georgia Milestone Assessment in ELA	2017 GA Milestone Date ELA Levels 3 and 4 38.97%	Attendees at Comprehensive Needs Assessment School Governance Team SES Leadership Team SES Faculty and Staff	<ul style="list-style-type: none"> School website Parent link School Governance Team Social Media APTT Meetings
Increase the percentage of students who score at levels 2, 3 and 4 on the Georgia Milestone Assessment in Mathematics	2017 GA Milestones Math Level 2 and 3, 4 89.57%	Attendees at Comprehensive Needs Assessment School Governance Team SES Leadership Team SES Faculty and Staff	<ul style="list-style-type: none"> School website Parent link School Governance Team Social Media APTT Meetings
Increase the percentage of students who score at levels 3 and 4 on the Georgia Milestone Assessment in Mathematics	2017 GA Milestone Date Math Levels 3 and 4- 46.7%	Attendees at Comprehensive Needs Assessment School Governance Team SES Leadership Team SES Faculty and Staff	<ul style="list-style-type: none"> School website Parent link School Governance Team Social Media APTT Meetings
Increase family engagement APTT Program <ul style="list-style-type: none"> Family Open Door Day (Twice a year) Awards Day/Graduation 	Parent survey data indicates parents are in need of information on how they can assist students to achieve learning goals	Parents School Governance Team Leadership Team APTT CoreTeam	<ul style="list-style-type: none"> School website Parent link School Governance Team Social Media
Increase the % of students scoring at levels 2, 3 and 4 on Science and Social Studies on the GMA	80.77% in Science 85.76% in SS	Attendees at Comprehensive Needs Assessment School Governance Team SES Leadership Team SES Faculty and Staff	<ul style="list-style-type: none"> School website Parent link School Governance Team Social Media

Statham Elementary School





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GOAL AREA I: ACADEMIC ACHIEVEMENT

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment
				Artifacts	Evidence			
<p>Goal 1A: The % of students reading at or above grade level on the TRC by May 2018 will increase by 10% school wide. Baseline: 64% Goal: 70.4%</p> <p>Goal 1B: By May of 2018, the % of students scoring at the developing, proficient, and distinguished levels on the ELA portions of the Georgia Milestones End of Grade Assessment will increase to 86%. (baseline 82%-2017)</p> <p>Goal 1C: By May of 2018, the % of students scoring at the, proficient, and distinguished levels on the ELA portions of the Georgia Milestones End of Grade Assessment will increase to 50%. (baseline 40%)</p>	<ul style="list-style-type: none"> Implement TRC Progress Monitoring for students' reading levels & progress Provide training for additional teachers in the Wilson Reading Program to support Students with Exceptionalities. Fully implement guided reading instruction to meet student's reading needs at individual levels. Begin full implementation of Workshop Model in reading and writing. Implement daily extended learning time for reading remediation and acceleration. Begin implementation of Admire and Require Partners Use writing exemplars to provide feedback to students Teachers will provide students with book boxes with books on their reading level during workshop. Guided reading will be implemented daily in order to provide instruction on the student's' reading level. PL provided by the IC in the area of workshop model, guided reading, and writing. Teachers will participate in at least 2 coaching cycles. 	<p>Admin.</p> <p>Instructional Coach</p> <p>Teachers</p> <p>Reading Mentor</p>	<p>DIBELS Next - August 2017, December 2017, and May 2018</p> <p>TRC data - August 2017, December 2017, May 2018</p> <p>Weekly data team meetings at each grade level</p> <p>Weekly grade level planning meetings</p> <p>MAP assessment will be administered in grades 2-5 Aug 2017, Dec. 2017 and May 2018</p>	<p>TRC (Text Reading Comprehension)</p> <p>GAME Time assessments</p> <p>DRI boxed phonics assessments</p> <p>RTI graphs</p> <p>Common Formative Assessments;</p> <p>Dibels Next data</p> <p>GMA Reading Lexile data</p> <p>Lesson Plans</p> <p>Instructional Framework (ELA, Writing, Math, Science, Social Studies, Health/Physical Education, and Fine Arts)</p>	<p>Leaders Demonstrate: The importance of literacy by ensuring that teachers are properly trained and coached in the use of approaches and materials.</p> <p>Teachers Demonstrate: Fidelity and consistent use of resources and approaches to reading instruction.</p> <p>Students Demonstrate: Adequate progress with reading levels in accordance to each grade level.</p>	<p>Teachers will assess with TRC BOY, MOY, and EOY</p> <p>School leaders will monitor TRC data as trained; DRI boxed phonics assessments; RTI graphs,</p> <p>Walkthrough observation data</p> <p>Instructional Leadership Team will monitor data at monthly meetings</p> <p>MAP data review</p>	<p>TRC Progress Monitoring Materials Vendor: Sundance \$2000, Title I</p> <p>Additional books for guided and independent reading. \$10,000, Title I</p> <p>SRA resources to support RTI \$5000, Title I</p> <p>Instructional Coach salary and benefits, Title I</p>	<p>BCSS Indicators: CIA ITI LSAS PL</p> <p>Advanced: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7 4.2 5.1, 5.2, 5.3</p> <p>GA Standards: CS1, CS3 A2, A3, A5 11, 12, 14, 15, 16, 19 PL1, PL2, PL5 PO2, PO3, PO4</p>

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	<p>Integrate writing across the curriculum: Every class should be writing in all subject areas.</p> <p>Use of technology (Document Cameras; chromebooks) for k-5; give student feedback and encourage student investment</p>	Teachers	County Writing Assessment will be administered.	<p>Mock Writing Scores</p> <p>Lesson Plans</p> <p>Training with consultants (sign in sheets)</p> <p>Instructional Framework (ELA, Writing)</p>	<p>Leaders Demonstrate: The ability to work with teachers to determine the areas of writing in which students need to improve and provide resources and support necessary for teachers to provide writing instruction that results in higher levels of student proficiency.</p> <p>Teachers Demonstrate: The skills to impact student writing ability by teaching with fidelity according to the county curriculum map; teaching writing across the curriculum; and differentiating writing instruction to meet student needs.</p> <p>Students Demonstrate: Strong writing skills in all genres</p>	Lesson Plan Review; Mock Writing Scores	<p>Additional Chromebooks to support writing and reading interventions. \$3850, Title I</p> <p>Paper for copies of Mock Writing Assessment, \$500, Title I</p>	
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<p>Goal 2A: By May of 2018, % of students scoring at the developing, proficient, and distinguished levels on the math portions of the Georgia Milestones End of Grade Assessment will increase to 94% (baseline 90%-2017)</p> <p>Goal 2B: By May of 2018, % of students scoring at the proficient and distinguished levels on the math portions of the Georgia Milestones End of Grade Assessment will increase to 50% (baseline 47% -2017)</p>	<ul style="list-style-type: none"> Teachers will participate in Professional Learning Communities (PLCs) concerning MAP data. Implement Cognitively Guided Instruction at least 3 times per week in grades k-3. Math workshop will be implemented to enhance the mathematical thinking and conceptual mastery of students at their instructional level K-5. Selected 4th and 5th grade teachers will participate in RESA math training. Instructional Coach will conduct book study related to math workshop. 	<p>Teachers</p> <p>Administration</p> <p>Instructional Coach</p>	<p>Monthly data team meetings at each grade level; weekly grade level planning meetings; monthly RTI meetings beginning August 2017 thru May 2018.</p> <p>MAP Assessment will be administered in grades 2-5 Aug 2017, Dec. 2017 and May 2018</p>	<p>Common Formative Assessments</p> <p>Lesson Plans</p> <p>Instructional Framework (Math)</p> <p>TKES and peer observations</p> <p>Professional Learning Communities (sign-in sheets)</p> <p>Leadership Meeting minutes</p>	<p>Leaders Demonstrate: Provide appropriate training and coaching in the use of materials.</p> <p>Teachers Demonstrate: Fidelity and consistent use of resources and approaches to math instruction.</p> <p>Students Demonstrate: Students will be able to effectively problem solve and explain steps that were utilized, as well as accurately record these steps in written form..</p>	<p>Monitoring will be on-going with TKES/peer walkthroughs and observations.</p> <p>Review of MAP data Aug, Jan. and May.</p>	<p>Substitutes for grade level PL \$2500</p>	<p>BCSS Indicators: CIA ITI LSAS PL</p> <p>AdvancED: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7</p> <p>4.2</p> <p>5.1, 5.2, 5.3</p> <p>GA Standards: CS1, CS3</p> <p>A2, A3, A5</p> <p>11, 12, 14, 15, 16, 19</p> <p>PL1, PL2, PL5</p> <p>PO2, PO3, PO4</p>
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<p>Goal 3A - By May of 2018, % of students scoring at the developing, proficient, and distinguished levels on the science portions of the Georgia Milestones End of Grade Assessment will increase to 85% (baseline 80%-2017)</p> <p>Goal 3B By May of 2018, % of students scoring at the developing, proficient, and distinguished levels on the SS portions of the Georgia Milestones End of Grade Assessment will increase to 88% (baseline 85%-2017)</p>	<ul style="list-style-type: none"> ● Implement instructional strategies for Science in 3D. ● Purchase Science A-Z program. Books and instructional tools link Science and literacy. ● Implement instructional strategies for the new GA SS Standards of Excellence. ● Use non-fiction texts related to grade level science and SS standards during reading instruction. ● Students will have opportunities to write across the curriculum on a daily basis 	<p>Teachers</p> <p>Administration</p> <p>Instructional Coach</p>	<p>Monthly data team meetings at each grade level; weekly grade level planning meetings; monthly RTI meetings beginning August 2017 thru May 2018</p>	<p>Common Formative Assessments</p> <p>Lesson Plans</p> <p>Instructional Framework Science and SS</p> <p>TKES and peer observations</p> <p>Professional Learning Communities (sign-in sheets)</p> <p>Leadership Meeting minutes</p>	<p>Leaders Demonstrate: Provide appropriate training and coaching in the use of materials.</p> <p>Teachers Demonstrate: Fidelity and consistent use of resources and approaches to science and SS instruction.</p> <p>Students Demonstrate: Students will be able to effectively problem solve and explain steps that were utilized, as well as accurately record these steps in written form..</p>	<p>Monitoring will be on-going with TKES/peer walkthroughs and observations.</p>	<p>Non-fiction texts to support science and SS content. \$2000</p>	<p>BCSS Indicators: CIA ITI LSAS PL</p> <p>AdvancED: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7</p> <p>4.2</p> <p>5.1, 5.2, 5.3</p> <p>GA Standards: CS1, CS3</p> <p>A2, A3, A5</p> <p>11, 12, 14, 15, 16, 19</p> <p>PL1, PL2, PL5</p> <p>PO2, PO3, PO4</p>
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GOAL AREA II: FAMILY AND STAKEHOLDER ENGAGEMENT

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment
				Artifacts	Evidence			
<p>Goal 1:</p> <p>80% of students will have a parent or other caregiver attend APTT meetings 1, 2 and 3.</p>	<p>Implement Academic Parent Teacher Teams</p> <p>August 2017 January 2018 March 2018</p> <p>Family Open Door Day - November 2017</p>	<p>APTT Core Team</p> <p>Teachers</p> <p>Administration</p> <p>PTO</p> <p>Parent volunteers</p>	<p>Throughout the 2017-2018 school year</p>	<p>School Calendar</p> <p>PTO minutes</p> <p>Infinite Campus Contact Log</p> <p>APTT Attendance Sheets</p> <p>APTT Survey Results</p>	<p>Leaders Demonstrate: Consistent and open communication with a purpose of including all parents in the the teaching and learning process for our students.</p> <p>Teachers Demonstrate: Create various opportunities for parents to support the learning environment which will elevate the sense of community within our school.</p> <p>Parents Demonstrate: The importance of partnering with schools to impact student achievement by attending APTT meetings and completing activities at home.</p> <p>Students Demonstrate: Excitement and awareness about upcoming events and activities</p>	<p>Sign in sheets will be collected after each meeting and results compiled.</p>	<p>Snack and water \$500</p> <p>Paper and ink for APTT graphs \$500</p>	<p>BCSS Indicators: CC P</p> <p>AdvancED: 1.2 2.5 3.8 5.5</p> <p>GA Standards: FCE 4 FCE5</p>

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GOAL AREA III: OPERATIONAL EFFECTIVENESS

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment
				Artifacts	Evidence			
Goal 1: Maintain Climate rating of 4 or higher.	PBIS implemented with fidelity school wide. Behavior management breakout sessions. Expectations for behavior will be taught throughout the year by both teachers, leaders and the counselor	Teachers Administration Instructional Coach PBIS Committee Counselors SRO	2017-2018 school year	PBIS Plan Second Step kits Discipline reports	Leaders Demonstrate: The importance of a positive learning climate by providing support, resources, and professional learning for teachers related to reinforcing positive student behavior. Teachers Demonstrate: An understanding of the importance of student behavior on academic achievement and the overall school climate by reinforcing positive behaviors. Students Demonstrate: Positive behaviors that have a positive impact on their academic achievement and the school climate as a whole.	Monthly reports will be reviewed by the PBIS committee, the operational leadership team, and administration.	None	BCSS Indicators: CC PL AdvancED: 2.4 2.5 4.6 GA Standards: L1 L5 FCE2 SC1 SC2 SC5
Goal 2: 92% of teachers will report they receive information in a timely manner. Baseline 2016 - 87%	Weekly newsletter from administrators Monthly faculty meeting Creation of two leadership teams. One to support instructional issues and the other to support operations. Weekly RTI meetings Weekly PLCs	Administration Inst. Coach Teachers	2017-2018 teachers re8	Newsletters Meeting minutes Survey Data RTI minutes, reports	Leaders Demonstrate: The importance of a positive learning climate by providing support and open lines of communication. Teachers Demonstrate: An understanding of the importance of a positive learning culture where open lines of communication are key to student success.	Staff surveys	None	BCSS Indicators: CC PL AdvancED: 2.4 2.5 4.6 GA Standards: L1 L5 FCE2 SC1 SC2 SC5





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Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Captains	Professional Learning Timeline	Artifacts/Evidence of Impact on Student Learning	Monitoring Teacher Implementation of Professional Learning	Estimated Cost, Funding Source, and/or Resources
Mandated Reporter Training/ MVP	Randa Sanders	Pre-planning	Students properly identified and received necessary interventions	Randa Sanders	\$0
Epi Pen Training	Nancy Luke	Pre-plan	Epi pens administered properly and in a timely manner; medical log if used during the year	Nancy Luke	\$0
Gifted/SCOPE review and updates	Jessica Westfall	TBD	Gifted students are identified properly and served so that their learning needs are met	IC Administration	\$0
SPED updates and staff orientation	Donna Griffeth and SPED Team	TBD	Students with special needs will receive needed accommodations to enhance student learning	Donna Griffeth Brandi Pieplow Administration	\$0
ESOL updates and training	Jeannie Oxford Annette Sayles Beth Clark	TBD	Students with a second language will receive the instruction and support needed for academic success	IC	\$0
Book Study- Math workshop	IC Grade/Dept Chairs	TBD	Students will receive effective small group reading instruction. Improvements will be measured by TRC.	IC Administration	\$0

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Using exemplars	IC		Improved writing scores on the Georgia Milestones Assessment	IC	
Writing Across the Curriculum	TBD		Improved writing scores on the Georgia Milestones Assessment	IC Admin	\$0
Reader's Workshop	IC Beth McMichael/Claire Smith	TBD	TRC Scores GMAS Scores	IC Admin	\$0
CGI Beginning and Advanced Training	Marti Hutchins	August, 2017-February 2018	Creation of Video Library for demo lessons as a teacher resource; improved student performance on Georgia Milestone Assessment	IC Administration	\$0
Technology PLC's	Taylor Turner District Personnel	September November Feb	Students will become proficient in using technology as a learning tool through Google Apps, Discovery Education, and problem based learning	IC Teacher Leaders	\$0
Effective PLCs	IC Admin	Pre-Planning	Minutes, Data sheets	IC Admin	
RTI training	Shawn Williams Salethia James	Pre-planning	RTI minutes, monthly reports Improved student achievement	Admin	\$0

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APTT Training and Debriefing Sessions	APTT Core Team	Ongoing	Increased parent participation, improved student scores in reading and math	Heather Stevens Admin	
TKES Training SLDS Training	Administration	July (Orientation, BOY, Self-Assessment, Pre-Conference, Attendance, TAPS, etc.) January (MOY)	Teachers and administrators complete required items (walkthroughs, formatives, etc.) in the TKES platform to meet deadlines as required by the district	Administration	\$0
Grade Level Professional Learning Communities	Grade Level Reps	Weekly for 45 minutes	Sign In Sheets, PLC minutes, lesson plans	Administration Instructional Coach	\$0

