

# Statham Elementary School

## 2016-2017 School Improvement Plan Overview

### Goal Area 1: Academic Achievement

#### Literacy SMART Goals

**Goal 1A:** The % of students reading at or above grade level on the TRC by May 2017 will increase to:

- Kindergarten - 65% (baseline 60%)
- 1st grade - 78% (BL 73%)
- 2nd grade - 82% (BL 79%)
- 3rd grade - 69% (baseline 64%)
- 4th grade - ?? (BL ??)
- 5th grade - ?? (BL ??)

**Goal 1B:** By May of 2017, 80% of students in kindergarten through third grade will read at or above (green) grade level based on the DIBELS Next

**Goal 1C:** By May of 2017, the % of students scoring at the developing, proficient, and distinguished levels on the ELA portions of the Georgia Milestones End of Grade Assessment will increase to 82%. (baseline 76.57-2016)

#### Literacy Strategies

- SRA will be utilized to support readers needing support in 3rd-5th grades, EIP, Tier 3 – SST/RTI, and SPED.
- Utilize Reading Mentor Program (GOSA) to differentiate reading instructional practice based on Dibels Next data in 3rd grade.
- Implement TRC testing to monitor students' reading level & progress .
- Utilize the Wilson Reading Program to support SPED.
- Extend push-in EIP and ESOL support and small-group instruction.
- Utilize guided reading instruction to meet student's reading needs at individual levels.
- Implement GAME/Intervention Time for reading remediation and acceleration.
- Implement RTI interventions and meetings.
- Provide differentiated instructional segment in the day (extended learning) to further support students served in grades 3-5 based on instructional needs.
- Conduct a school-wide reading challenge with quarterly incentives to encourage all students to read for pleasure
- 4 Peer observations and 2 self-reflection videos; quarterly discussions during leadership meetings; modeling of instructional strategies as needed/requested.
- Teachers will participate in Professional Learning Communities (PLCs) concerning TRC data and differentiated reading instruction, and effective instructional practices and strategies. Peer observations and feedback; video lesson for self-reflection.

### Goal Area 1: Academic Achievement

#### Writing SMART Goal

**Goal1D:** By May of 2017, 85% of 1st-5th grade students will perform at or above grade level on the quarterly mock writing assessments.

#### Writing Strategies

Follow county curriculum maps for writing instruction (i.e. Quarterly focus and shorter writing tasks per the curriculum map)

Integrate writing across the curriculum: Every class should be writing in all subject areas.

Use of technology (Document Cameras; chromebooks) for k-5 give student feedback and encourage student investment

### Goal Area 1: Academic Achievement

#### Math SMART Goals

**Goal 2A:** By May of 2017, % of students scoring at the developing, proficient, and distinguished levels on the math portions of the Georgia Milestones End of Grade Assessment will increase to 90% (baseline 86.34-2016)

**Goal 2B:** By May of 2017, 85% of K-2nd grade students will perform at 85% or higher on the math benchmarks.

- Teachers will participate in Professional Learning Communities (PLCs) concerning benchmark data and differentiated math instruction, and effective instructional practices and strategies. Peer observations and feedback; video lesson for self-reflection.
- CGI training as needed at beginning of August to allow for faithful classroom implementation.
- Implement Cognitively Guided Instruction and math workshops will be implemented to enhance the mathematical thinking and conceptual mastery of students.
- Modeling of instructional strategies as needed/requested.
- Extend EIP and ESOL support and small-group instruction.
- Utilize fact mastery as appropriate for each grade through Drops in a Bucket (K-5).
- Implement GAME/Intervention Time for math remediation and acceleration.
- Implement periodic vertical planning to assure smooth transition across grade level standards.
- Quarterly leadership discussions.
- Implement grade level data teams will meet monthly during specials to review pre/post assessment data, instructional practices, and RTI data. Review of the available data will be used to develop strategies for improved instructional practice and to drive decisions about math instruction for the organization.
- Implement professional learning for math journaling strategies, in addition to standard algorithm.

# Statham Elementary School

## 2016-2017 School Improvement Plan Overview

### Goal Area 2: Stakeholder Engagement

#### SMART Goals

The % of parents who agree/strongly agree with this statement will be >93 (baseline 91): "The school provides ways for me to be actively involved in my child's academic progress and to help my child learn at home."

#### Strategies:

- Various theme nights
- Fall Festival
- Lunch n Learn
- PTO meetings and events
- Holiday events
- Multicultural Night
- Parent -Teacher Conferences
- Provide communication in second languages if possible (Language Line)
- Robo Calls; documents and invitations)
- Parent Days (once per semester)

### Goal Area 3: Operational Effectiveness

#### SMART Goals

By May of 2017, the number of discipline referrals will decrease by 10% from the 2015-2016 school year (total referrals 236).

Maintain 5 Star Climate rating

#### Strategies:

- Teachers and staff chosen to present classroom management techniques that align with PBIS plan.
- Behavior management breakout sessions
- PBIS presentation and Second Step will be given to all staff with a goal to decrease referrals throughout the year.
- Character education will be taught as part of a monthly specials rotation by counselors. Each class will receive a lesson in the month's theme or focus: trustworthiness, respect, honesty, responsibility, perseverance, friendship, etc...
- Bullying training for classrooms
- Incorporate character education into Specials rotation for 2016-2017 school year.

#### SMART Goals

70% of teachers will report they feel prepared or very prepared when answering this question on the spring CNA related to effectively using modern technology, "How prepared do you feel to design and implement instruction that will increase student achievement in each area?"(baseline 61%).

#### Strategies:

- Teachers will incorporate technology within instructional activities in the classroom, such as: GAPE (Google Apps for Education)
- Other 21st Century Literacy Skills from professional learning
- Kindergarten and 1st grades will incorporate technology a minimum of once per week with one subject in lesson plans
- 2nd, 3rd, and 4th grades will incorporate technology a minimum of twice per week with one subject in lesson plans
- 5th grade will incorporate technology a minimum of once per week per content domain in lesson plans (departmentalized)
- Active participation in quarterly Technology Professional Learning Communities