

Russell Middle School

2018-2019 School Improvement Plan Overview

Goal 1: 85% of students will meet their projected MAP growth targets in Reading and Language between Fall and Spring administrations of the assessment.

Tier 1 Action Steps

- Actions include weekly implementation of research-based writing practices ([Reading to Learn Teaching-Learning Cycle model](#)).
- Teachers in all content areas will implement the Teaching-Learning Cycle (a. Detailed Reading, b. Note-taking, c. Co-construction of text d. Independent writing of text) once per week to improve reading comprehension and writing skills related to content-specific texts.
- [Digital Portfolio Project](#) will require teachers to collaborate on common performance tasks that provide opportunities for scaffolded reading-writing instruction (TLC) and inquiry-based learning.

Additional supports for accelerated or academically struggling (Tiers 2-4) students

- Creation of Academic Connections Time (ACT): Small group pull-outs bi-weekly with targeted reading comprehension and writing instruction through Teaching and Learning Cycle.
- All teachers will mentor one or more struggling students through the Academic Mentoring Program (AMP)
- Teachers As Advisers (TAA) schedule will allow for monthly instruction and activities to support students' social-emotional needs
- Rosetta Stone will support EL language acquisition and instruction
- MAP Skills in Reading Apps classes
- Helen Ruffin Reading Bowl team for accelerated readers
- RMS will offer more Advanced-content Classes in all subject areas
- Students needing additional instruction will be provided access to Moby Max software. All students will have access outside of school hours.

Family and Community Engagement

- Resources published on school website and provided at parent engagement nights
- Host family engagement nights 3 times per year: Meet the Teacher, and two focused content nights for parents addressing literacy and math skills (different content on each night)



Goal 2: 85% of students will meet their projected MAP growth targets in Math between Fall and Spring administrations of the assessment.

Tier 1 Action Steps

- Actions include weekly implementation of research-based writing practices (Reading to Learn Teaching-Learning Cycle model).
- Teachers of mathematics will implement the Teaching-Learning Cycle (a. Detailed Reading, b. Note-taking, c. Co-construction of text) once per week to improve student understanding of mathematical concepts and procedures.
- Digital Portfolio Project will require teachers to collaborate on common performance assessments that provide opportunities for PBL, scaffolded reading-writing instruction (TLC), inquiry-based learning, and science in 3D.

Additional supports for accelerated or academically struggling (Tiers 2-4) students

- All teachers will mentor one or more struggling students through the Academic Mentoring Program (AMP)
- Teachers As Advisers (TAA) schedule will allow for monthly instruction and activities to support students' social-emotional needs
- MAP Skills in Math Apps classes
- RMS will offer more Advanced-content Classes in all subject areas
- Students needing additional instruction will be provided access to Moby Max software. All students will have access outside of school hours.

Family and Community Engagement

- Resources published on school website and provided at parent engagement nights
- Host family engagement nights 3 times per year: Meet the Teacher, and two focused content nights for parents addressing literacy and math skills (different content on each night)