

Haymon-Morris Middle School

2016-2017 School Improvement Plan Overview

Goal Area 1: Academic Achievement

SMART Goals:

- Increase the percent of students scoring at level 2 or higher on the Georgia Milestone Assessment in Language Arts/ English by three percent. (2016-76.96%)
- Increase the percent of students scoring at level 2 or higher on the Georgia Milestone Assessment in Math by three percent. (2016-86.49%)

Strategies:

- Use monthly Common Content Meetings to focus on content specific strategies and professional learning to engage learners in effective writing practices and critical analysis of text.
- Use constructed and extended response items on teacher made assessments during each unit. The assessment items will be modeled after the Georgia Milestone Assessment example items.
- Utilize paired text writing once per quarter with specific prompts to model extended writing like that found on the GMA.
- Use Extended Learning Time to provide remediation or enrichment as appropriate based on skill level.
- Utilize immediate feedback to students and create differentiated instructional groups for all learners during each instructional unit.
- Utilize Math Applications class to provide remediation to identified students.

Goal Area 2: Stakeholder Engagement

SMART Goal:

Increase attendance at Family Engagement activities at HMMS.

2015-2016:

- Curriculum Night: 72
- Annual Title I: 5
- GMA Night: 5

Strategies:

- Offer assistance with Parent Portal sign ups at open house
- Increase the level of parent communication about technology lessons
- Increase the level of parent communication about technology lessons
- Provide opportunity for parents to become familiar with technology used at HMMS in a parent workshop.

SMART Goal:

Maintain communication with all EL students and their families through 4-week progress report

Strategies:

- Using Language Line and interpreters, each grading period, ESOL teacher will call parents and provide an update to student progress.
- Professional learning on the specific needs of EL students and strategies to implement in the classroom facilitated by the ESOL teacher and the district EL support specialist to entire HMMS faculty
- Language goal tied to reading, writing, speaking or listening displayed for every lesson.

Goal Area 3: Operational Effectiveness

SMART Goal:

Increase the number of positive responses on the BCSS technology teacher survey in regards to preparedness level using technology in the classroom by 3 %.

Teacher survey results (very prepared):

- BYOT :55.56%;
- Google Apps: 66.67%

Strategies:

- Use of technology and the level on the SAMR model will be documented in lesson plans.
- Use of technology in classroom instruction
- Peer observations - teachers will observe and host technology lessons in other classrooms in order to gain ideas as well as increase the comfort level with implementation in their own classroom.