

County Line Elementary School

2017-2018 School Improvement Plan Overview

Goal Area 1 Academic Achievement

SMART Goals

85% of students will demonstrate growth of one level or more in writing on the BCSS rubric.

Percentage of students scoring at the Monitor and Accelerate level on the Milestones ELA will increase to

3rd grade- 65%

4th grade- 65%

5th grade- 55%

Increase the number of students (2nd-5th grade) scoring at or above grade level on EOY MAP (Language domain) assessment by 10% from BOY administration.

Strategies

- Review writing samples, discuss data and progress towards goal with leadership team and grade level Professional Learning Communities (PLCs).
- Incorporate one writing in response to a VR field trip each grading period.

SMART Goal

Increase CCRPI Achievement Gap points from 5.8 to 7.8.

Strategies:

- Increase the number of special education students served in the regular education classroom using the co-teach model.
- Provide specialized small group reading instruction to bottom 25% grades K-3.
- Weekly PLC meetings by grade level with monthly administrative support.
- Provide PL/book study for faculty and staff on Teaching with Poverty in Mind by Eric Jensen



Goal Area 1 Academic Achievement

SMART Goals

Percentage of students scoring on or above grade level in Reading on the 2018 Milestones will be:

3rd = 85%

4th = 85%

5th = 75%

85% of all students will be on grade level in reading, as measured by the Text Reading Comprehension (TRC), at the end of the year.

Increase the number of students (2nd-5th grade) scoring at or above grade level on EOY MAP (reading domain) assessment by 10% from BOY administration.

Strategies

- Teachers (grades K-3) will implement effective, differentiated reading instruction within a 100 minute
- Literacy Block:
- Readers Workshop
- Whole group mini-lessons to teach specific reading skills based on grade level standards. (25 min)
- Guided Reading/Literacy Centers (60 min) - differentiated small group instruction
- Word Work, Phonics, & Vocabulary (15 min)
- Teachers (grades 4-5) will implement a modified combination of Readers/Writers Workshop in order to implement a Balanced Literacy program.
- Develop a culture of literacy by offering student choice and using a variety of ways to document their reading lives. Provide students multiple formats in which to document books they have read in ways that meet their learning styles/preferences. Examples of this include (but are not limited to) the following:
 - Utilize online portfolios, Google forms, book records
 - Publish student work and projects online - QR codes on display
 - Student spotlight - book talks on announcements
- Analyze assessment data (DIBELS [K-2], TRC [K-5], MAP [2-5]) in grade level teams to guide instruction.
- Teachers will collaborate with a peer to complete two observations during literacy and/or co-taught instruction. At least one observation will utilize the Swivl cam. Both observations will incorporate specific discussion protocols (examples: charrette, five whys for inquiry, etc.)
- Teachers in special education classrooms will utilize specialized instruction resources (Wilson FUNdations and/or SRA) to meet the needs of all students who receive Direct Instruction in reading.

Goal Area 2 Family and Stakeholder Engagement

SMART Goal

Increase CCRPI Achievement Gap points from 5.8 to 7.8.

Strategies:

- Increase the number of special education students served in the regular education classroom using the co-teach model.
- Provide specialized small group reading instruction to bottom 25% grades K-3.
- Weekly PLC meetings by grade level with monthly administrative support.
- Provide PL/book study for faculty and staff on Teaching with Poverty in Mind by Eric Jensen

Goal Area 3 Operational Effectiveness

SMART Goal

Maintain 5 star climate rating.

Strategies:

- Provide PL/book study for faculty and staff on Teaching with Poverty in Mind by Eric Jensen
- Teachers will make a positive phone contact with every parent within the first 10 days of school (include information about APTT meetings)
- Implement Academic Parent Teacher Teams
- Complete Georgia DOE Family Friendly School Partnership Walkthrough instrument

