

# County Line Elementary School

## 2016-2017 School Improvement Plan Overview

### Goal Area 1: Academic Achievement

**SMART Goals:**

% of students scoring level 3 on the BCSS writing rubric will increase by 10% (to 68%) for all students in grades K-5 by the May mock writing test.

% of students scoring at the Proficient and Distinguished level on the Milestones ELA will increase to

3rd grade- 50%

4th grade- 40%

5th grade- 52%

**Strategies:**

- Review writing samples, discuss progress towards goal, and data with leadership team, grade level Professional Learning Communities (PLCs).
- Specific, differentiated professional learning in writing based on needs indicated in Review & Revise Meeting reflections
- Bernadette Lambert writing PL, grades 1-5
- ½ day Professional Learning/Planning to follow up from last year's Kevin Raczynski writing PL.
- Every child will have the opportunity to write for a minimum of 30 minutes a day.

**SMART Goal:**

60% of teachers will meaningfully integrate Google Applications for Education (GAPE) and Google Classroom to enhance learning in their classrooms

**Strategies:**

- Digital coach will provide professional learning to teachers on the use of Google sites and SAMR strategies.
- Increase % of teachers implementing upper two levels of SAMR model (modification & redefinition) framework - gather baseline from GAPSS observations

### Goal Area 1: Academic Achievement

**SMART Goals:**

75% of students will score 70% or above on math common assessments for grades 1-5

\_\_\_\_% of students scoring Proficient and Distinguished on 2017 Milestones Math will be:

3rd = 53%

4th = 54%

5th = 52%

**Strategies:**

- Teachers will use Cognitively Guided Instruction in mathematics to develop students' problem solving skills and mathematical reasoning as well as developing proficiency according to the Georgia Standards of Excellence.
- Each teacher in grades K-3 will complete a minimum of 2 peer observations during CGI with an action plan that will be discussed in data team meetings.
- Each teacher in grades 4-5 will complete a minimum of 2 peer observations during math workshop with an action plan that will be discussed in data team meetings.

**SMART Goal:**

\_\_\_\_% of students scoring on grade level in Reading on the 2017 Milestones will be:

3rd = 85%

4th = 65%

5th = 75%

**Strategies:**

- Teachers will implement effective, differentiated reading instruction within a 100 minute Literacy Block:
- Reader's Workshop (25 min.)
- Whole group mini-lessons to teach specific reading skills based on grade level standards.
- Guided Reading/Literacy Centers (60 min) - differentiated small group instruction
- Word Work, Phonics, & Vocabulary (15 min)

### Goal Area 1: Academic Achievement

**SMART Goals:**

85% of all students will be on grade level in reading, as measured by the Text Reading Comprehension (TRC), at the end of the year.

K-3 will be on grade level (green), as measured by the Dibels reading assessment, at the end of the year.

K-90%

1- 78%

2- 80%

3- 75%

**Strategies:**

- Analyze assessment data (DIBELS, TRC, Common Formative Assessments) in grade level teams to guide instruction.
- Teachers in special education classrooms will utilize specialized instruction resources (Wilson Foundations grades K-2; SRA for grades 3-5) to meet the needs of all students who receive Direct Instruction in reading
- Teachers will send home leveled reading books from the bookroom 4 nights a week with students. In grades K-2 the books will be from the guided reading lessons from the week.
- Each teacher in grades K-5 will implement a minimum of 2 peer observations during Guided Reading with an action plan that will be discussed in PLCs.

**SMART Goal:**

\_\_\_\_% of students in Grade 5 will score within the Proficient and Distinguished areas in Science

3rd- 50%

4th- 40%

5th- 55%

**Strategies:**

- All teachers will incorporate a minimum of 1 STEAM activity.
- Support for implementing STEAM strategies will be provided by the school system STEAM Integration Coordinator.

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### Goal Area 2: Stakeholder Engagement

#### **SMART Goal:**

37% of students will have a family member attend at least one instructional parent night throughout the school year from 27% last year.

#### **Strategy:**

Host 4 instructional nights throughout the school year to encourage and educate parents on current instructional practices/grade level expectations. \*Provide pizza to families that come. \*Invite parents to the instructional nights in multiple ways (email, Parent Link, fliers, agendas, newsletters, website, Facebook)

#### **SMART Goal:**

A minimum of 6 School Governance Team members will attend every meeting

#### **Strategy:**

Schedule and notify parents of meetings via multiple forms of communication (email, website, agendas)

#### **SMART Goal:**

100% of teachers using some form of an online communication tool (Google pages, social media sites, websites, online apps, etc.) - Establish a baseline

#### **Strategy:**

Provide professional learning to teachers on using an online communication tool with parents (Remind.com, websites, Google classroom, Twitter, Instagram, Facebook, teacher websites)

### Goal Area 3: Operational Effectiveness

#### **SMART Goal:**

Increase climate rating from 4 stars to 5 stars

#### **Strategies:**

- Provide PL for faculty and staff on safe and welcoming schools
- Complete Georgia DOE Family Friendly School Partnership Walk-through instrument
- Teachers will make a positive phone contact with every parent within the 10 days of school

#### **SMART Goal:**

Decrease the amount of discipline referrals by 10% from 169 in 2016.

#### **Strategies:**

- Utilize PBIS to encourage positive behaviors
- Implement behavior interventions based off Tyler Pulse and behavior screener data.
- Offer school-wide quarterly rewards to students for Pride Paw celebrations