

Bramlett Elementary School

2016-2017 School Improvement Plan Overview

Goal Area 1: Academic Achievement

SMART Goal:

100% of students in preK-5 will demonstrate growth in written expression based on grade level rubrics applied to pre (beginning of year) and post (end of year) writing assessments.

Strategies:

1. Implement writing across the curriculum and ensure writing is a focus across all content areas
2. Utilize non fiction texts in writing across the curriculum
3. Students in grades K-5 will cite evidence from texts
4. Implement mock writing tests
5. Facilitate planning for all support staff
6. Utilize Georgia Center for Assessment for scoring 2nd quarter mock writing test for grades 3-5
7. Facilitate professional learning using Georgia Center for Assessment (GCA) as the calibration for student writings
8. Collaborate during grade-level PLCs for strategies to improve students' writing stamina
9. Utilize the RACE strategy for writing across the curriculum

SMART Goal:

Percentage of 3rd - 5th graders reading on or above grade level will increase from 76.59% to 85% (based on 2016 GMAS results)

Strategies:

1. Implement guided reading model for teaching reading K-5
2. Utilize data to identify students who reading below grade level/struggling readers
3. Implement Eagle Time classes offering reading support for struggling readers
4. Implement Boxed Instruction & DIBELS progress monitoring
5. Implement & utilize the Text Reading Comprehension (TRC)
6. Utilize myON program
7. Facilitate weekly collaborative planning between support (EIP, ESOL, SpEd) teachers and the homeroom teachers they serve
8. Implement the Text Reading Comprehension component of DIBELS
9. Promote and hold the reading parade for summer readers
10. Provide differentiated instruction in literacy readiness in Pre-K

Goal Area 1: Academic Achievement

SMART Goal:

90% of K-5 students will demonstrate mastery of standards on the math Common Assessments (CA)

Strategies:

- Provide ongoing professional learning about the book, From Reading to Math
- Implement guided math teaching model for teaching math K-5
- Utilize classroom, report card, Georgia Milestones, and common assessment data to identify students who are performing below grade level expectations
- Implement Eagle Time classes offering math support for struggling mathematicians
- Utilize the math portion of the web based Moby Max program



Goal Area 1: Academic Achievement

SMART Goal:

How prepared do you feel to design and implement instruction that will increase student achievement in each area? Effective Use of Modern Technology

Goal: 85%

Baseline: 82%

Strategies:

1. Bramlett will focus on implementing technology infused instruction to develop proficiency and fluency in 21st century skills.
2. Provide professional learning on SAMR
3. Utilize Google Classroom and Google Apps for Education (GAPE) as a platform for Professional Learning, as well as instructionally with students in the classroom.
4. Provide a minimum of 4 devices per homeroom classroom
5. Utilize the Edotyping, Jr. keyboarding program for keyboarding fluency
6. Provide technology rich instruction through our Eagle Time classes
7. Collaborate during PLCs to plan for technology infused instruction appropriate at each grade level

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Goal Area 2: Stakeholder Engagement

SMART Goal:

80% of families will attend at least two curriculum-based events during the 2016-2017 school year.

Strategies:

Utilize sign-in procedures (may include Google form and/or paper sign-in sheets tracked by homeroom) to determine percentage of families in attendance at curriculum-based events

Offer the following academic opportunities for families:

- Curriculum Night
- Four Spotlight Nights for EAGLE Time classes
- Literacy Night
- Math Day
- STEAM Night
- Parent/Teacher conferences

SMART Goal:

Bramlett Elementary will maintain 5 star school climate rating on CCRPI.

Strategies:

1. Maintain a clean, inviting, family friendly, helpful physical environment & atmosphere
2. Offer family engagement activities throughout the year: PTO meetings; Grandparents activity; Fun Run; Fall Festival; Trunk or Treat; Santa Shop; Sweetheart Dance; Spring Social - Mother/Son; Art Show and Auction; School Musical; Awards Days
3. Each teacher will make a minimum of one positive parent contact per student.
4. Clerical staff will be trained on using the language line to increase ability to effectively communicate with all parents.
5. Continue to send home weekly communication folders
6. Increase information in student handbook to include feedback form and scheduling parent observations
7. Provide a feedback form on our website
8. School wide implementation of Remind 101



Goal Area 3: Operational Effectiveness

SMART Goal:

Ensure timely and accurate documentation of student contacts to improve the process for sharing pertinent student information among faculty/staff and providing appropriate support for each student

Strategy:

Implement use of the Contact Log component of Infinite Campus school-wide

SMART Goal:

Improve communication, documentation, and efficiency RTI process to support student progress for behavior and a streamline behavior referral process

Strategy:

Implement use of the RTI within Infinite Campus

SMART Goal:

Participation in the Positive Behavior Intervention Support (PBIS) recognitions will increase from monthly to weekly and will include attendance recognitions for teachers and students.

Strategies:

1. PBIS school-wide rewards system implementation (menu created by PBIS committee)
2. Students recognized on walls outside of classroom including:
 - a. monthly attendance
 - b. students of the week
3. investigate implementing a BRES safety patrol
4. PBIS PL
5. Provide afterschool detention
6. Teachers recognized on the BRES digital signage and through Bramlett News Network
7. Discuss and review Title I compacts at parent conferences and in class