

# Bethlehem Elementary School

## 2016-2017 School Improvement Plan Overview

### Goal Area 1: Academic Achievement

#### ELA - Reading SMART Goals

At least 80% of students in grades K-3 will be on benchmark as measured by DIBELS Next. (72% of students in grades K-3 in 2015-2016.)

At least 80% of students in grades K-5 will meet or exceed BCSS grade level reading expectations as measured by TRC. (New Reading Assessment this year, no baseline data.)

The percentage of students in grades 3-5 who are reading at or above grade level as measured by Lexile on the Georgia Milestones Assessment will increase by 3%. (75% of students in grades 3-5 in 2015-2016.)

The percentage of students in grades 3-5 scoring in the "Distinguished Learner" category on the Milestones ELA portion will increase by at least 3%. (6.55% of students in grades 3-5 in 2015-2016.)

#### ELA - Reading Strategies

- Implement Differentiated Reading Instruction (Boxed Units) in small groups in K-3 classrooms;
- Specific Professional Learning for 3rd grade teachers (DIBELS, IDI, and DRI) & any new K-2 teachers
- To gather baseline reading level data to plan for appropriate instruction, , administer TRC Assessment to all Ss in grades K-5
- 90 minute reading block will be structured utilizing the Daily 5 format.
- Implement Reading across the content areas with a focus on NonFiction and Realistic Fiction.  
Ts will provide small group guided reading instruction based on student needs
- Ts will provide individualized instruction via conferences with Ss focusing on specific skills and strategies
- Ss will be encouraged to read 20 min each night
- Target vocabulary development through school-wide implementation of Power Words of the week. Instruction will occur on Morning Broadcast and information will be made available in teachers' weekly newsletters.
- All K-5 Ss will participate in at least 20 min. of independent reading during the school day
- All Ts in grades 1-5 will implement the Words Their Way spelling program.
- Advanced Content classes in grades 4 and 5

### Goal Area 1: Academic Achievement

#### ELA - Writing SMART Goals

At least 80% of students in grades K-5 will score a 1 or 2 on the BES mock writing assessments that are specifically targeting extended writing.

At least 80% of students in grades K-5 will score a 1 or 2 on the BES mock writing assessments that are specifically targeting constructed response.

At least 80% of students in grades K-5 will score in the proficient range in the Narrative genre as measured by BCSS writing rubrics.

At least 80% of students in grades K-5 will score in the proficient range in the Informational genre as measured by the BCSS writing rubrics.

At least 80% of students in grades K-5 will score in the proficient range in the Opinion genre as measured by BCSS writing rubrics.

#### ELA - Writing Strategies

- Implement writing across the curriculum
- Specific Professional Learning in the area of extended/constructed response.
- Teachers will engage in Data Team discussions regarding the outcomes of students' mock writing assessments. Data will be analyzed to determine next steps for instruction.
- Ts will implement strategies for written response in all subject areas (Reading, Math, Social Studies, Science, Art, Music, and PE)
- Specific Professional Learning focusing on the Lucy Calkins Writing Kits/Curriculum
- At least 45 minutes have been allotted to each grade level for the implementation of writer's workshop .
- Computer Lab Special will focus on writing skills as well as keyboarding/computer skills to enhance students' ability to write utilizing technology and appropriate resources.

### Goal Area 1: Academic Achievement

#### Math SMART Goals

At least 80% of students in grades K-5 will meet the expected or high growth target as measured by the BES Big/Little 25 Comprehensive Math Assessment.

BES will increase the percentage of students who score in the distinguished level in Mathematics as measured by the Georgia Milestones by 3%. (8.72% in 2015-2016)

#### Math Strategies

- Ss will engage in 3 sessions of Reflex Math per week. 1 additional Chromebook per classroom will be purchased to assist with implementation in homerooms.
- Ss will receive additional skills-based math instruction during the 7 day Specials rotation (Reflex Math) \*serving as 1/3 expected sessions per week
- Specific Professional Learning on Reflex Math software for Ts & para-professionals
- Specific Professional Learning in implementing a CGI philosophy in all K-3 classrooms a CGI story problem at least 3x/wk.
- K-3 teachers will implement implement a
- Teachers will utilize the Math workshop model used in K-5 classrooms.
- Grades 4-5 will model one math constructed response per week.
- Increase math instructional segment to 90 minutes/day in grades K-5

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### Goal Area 2: Stakeholder Engagement

#### SMART Goal

At least 60% of all students in grades K-5 will have a family member attend at least one Family Engagement Event. (Baseline: 58%)

#### Strategies

- Continue Family Engagement Committee
- Schedule quarterly Family Engagement events to increase parental capacity for increasing student achievement.
- Professional Learning in parent communication and the importance of positive home-school relationship.
- Require teachers to send a minimum of 1 positive post-card per week to include all students within the year

#### SMART Goal

SGT will operate with new charter requirements as evidenced by posted eBoard minutes, completion of the the SGT Checklist, and the Annual Summary Report.

#### Strategies

- Encourage all SGT members to attend annual training at the summer Leadership Summit
- Encourage all SGT members to be at every meeting during the school year..
- The scope of work of the SGT will focus on:
  - Alignment of the school improvement plan
  - Alignment of school budget and resource allocation priorities
  - Positively affecting the overall student population, the staff, and the community

### Goal Area 3: Operational Effectiveness

#### SMART Goal

BES will receive a CCRPI Climate Rating of at least four stars or higher.

#### Strategies

- All students will engage in PBIS School-wide Assemblies.
- Staff attendance average of at least 95%
- Student attendance average of at least 95%
- Reduce office referrals by 5% over previous year
- Assure that at least 100 parents take the survey
- Require 100% of staff to take the survey
- Assure at least 90% of students take the GA Health Survey