

Bear Creek Middle School

2018-2019 School Improvement Plan Overview

Goal 1: Reading Achievement: 75% of Bear Creek Middle School students (Milestones 73% 2017-2018, 73% 2016-2017) will read at or above grade level as measured by the Georgia Milestones assessment.

Tier 1 Action Steps

Teachers will utilize iStation as a classroom tool:

- Monitor individual student usage of iStation through the monthly usage reports
 - Tier 1 students: 30 minutes of iStation per week during the ELT segment
 - Tier 2 students: 60 minutes of iStation per week during the ELT segment
 - Tier 3 students: 90 minutes of iStation per week during the ELT segment
- Administer iStation assessment monthly - iStation assessments and remediation/enrichment opportunities administered through ELT
- Utilize iStation resources within the ELT segment
 - Students are grouped in ELT based on their iStation assessments
 - ELT teacher will utilize iStation resources in order to provide the appropriate remediation/enrichment
- ELA Teachers will administer bi-weekly common assessments:
 - Include a reading comprehension component to the bi-weekly assessment
 - Review assessments at weekly content meetings
- Teachers will enhance the quality of Extended Learning Time by:
 - Strategically grouping students by iStation assessment results
 - Utilizing iStation resources as appropriate
 - Providing direct instruction as needed
- All content teachers will implement reading comprehension questions as part of their weekly assessments: Provide content-specific text as part of the weekly assessment
- Teachers will utilize video-recording technology to record lessons and discuss them in content meetings.
- Teachers will use MAP test data to monitor RIT to Reading score.

Family and Community Engagement

- Parents will participate in Family Day.
- Parents will participate in iStation "how to" sessions on curriculum nights.
- Promotion of monthly activities held at Statham and Winder Libraries.

Goal 1: Reading Achievement:

Additional supports for accelerated or academically struggling (Tiers 2-4) students

- EL Students:
 - Maximize co-teaching opportunities for ESOL teachers during instructional blocks.
 - Ensure that EL students receive supplemental rather than replacement instruction.
- SWD Students:
 - Maximize co-teaching opportunities for SWD teachers during instructional blocks.
 - Student will be scheduled with special education teachers during ELT for additional remediation opportunities.
 - Ensure that SWD students receive supplemental rather than replacement instruction.
- Accelerated Students:
 - Ensure that accelerated students receive enrichment in the ELT and instructional blocks.
- Students needing additional instruction will be provided access to Moby Max software. All students will have access outside of school hours.



Goal 2: Writing Achievement: 42% of Bear Creek Middle School students (Milestones 39% 2017-2018, 33% 2016-2017) will score at or above level 3 on the ideas/organization/coherence component of the Extended Writing prompt as measured by the Georgia Milestones assessment.

Tier 1 Action Steps

- Students will complete 3 mock-writing assessments
- Teachers will enhance the quality of Extended Learning Time by:
 - Strategically grouping students by WriteScore results
 - Utilizing WriteScore resources as appropriate
 - Providing direct instruction as needed
- ELA Teachers will administer bi-weekly common assessments
 - Include a writing component to the bi-weekly assessment
 - Assess the writing prompt via the DOE rubric or a modified BCMS rubric (for non-ELA)
- Teachers will create content-specific co-constructed responses with their classes.
 - Focus on student elaboration
 - Assess the writing prompt via the DOE rubric or a modified BCMS rubric (for non-ELA)
- A team will participate in an observation cycle with teachers focusing on a variety of topics. Special attention to: academically challenging classroom, student engagement, co-construct and writing strategies, and reading strategies
- Teachers will utilize video-recording technology to record lessons and discuss them in content meetings.

Additional supports for accelerated or academically struggling (Tiers 2-4) students

- EL Students:
 - Maximize co-teaching opportunities for ESOL teachers during instructional blocks.
 - Ensure that EL students receive supplemental rather than replacement instruction.
- SWD Students:
 - Maximize co-teaching opportunities for SWD teachers during instructional blocks.
 - Work with special education teachers during ELT for additional remediation opportunities.
 - Ensure that SWD students receive supplemental rather than replacement instruction.
- Accelerated Students: Ensure that accelerated students receive enrichment in the ELT and instructional blocks.

Family and Community Engagement

- Parents will participate in co-construct writing with their student at curriculum nights.
- Parents will participate in Family Day.
- A published author will come speak with our students regarding the writing process.
- A local high school teacher will speak with our eighth grade students regarding the transition into the high school writing classroom.