

BCMS

2016-2017 School Improvement Plan Overview

Goal Area 1: Academic Achievement

SMART Goal:

Students in each grade level who are reading at or below grade level as measured by an August administration of MobyMax reading assessment will show an average increase in reading comprehension by 25% based on growth from the baseline assessment in August and summative MobyMax assessment administered in May.

Strategies:

- Students who are not making adequate progress as determined by the ELA Professional Learning Communities will be assigned a reading-focused ELT.
- Students will participate in structured reading opportunities (Kick Back and Read assignments, quarterly book projects, reading groups, etc.)
- All students will be required to complete a bi-weekly reading log with classroom-specific incentives for completion. Students will be provided with a party two times per year in order to reward those who have completed their reading logs through the semester.
- Students will have the opportunity to participate in outside reading programs to earn rewards (Atlanta Braves, Six Flags, etc.)
- 8th grade students who are not passing ELA at the end of the 9-weeks will be assigned Saturday School in order to master missing skills.

Goal Area 2: Stakeholder Engagement

SMART Goal:

In May 2017, Bear Creek Middle will win the Georgia Family Friendly School Partnership award.

Strategies:

- Host Parent Day.
- Provide monthly opportunities for parents to visit and participate in school events (STEAM nights, parent information, Fine Arts Night, etc.)
- Provide orientation for students in each grade level.
- Begin providing additional signage in Spanish throughout the school.
- Provide a place for feedback on the BCMS website.
- Send home weekly Wednesday folders for parent communication.
- Send home monthly newsletters.
- Provide positive phone calls each semester.
- Invite parents to Awards Day each quarter.
- Provide information to parents in both English and Spanish.

SMART Goal:

Students will increase student engagement for the 2016-17 school year, as shown through student attendance, with at least 78% of students missing fewer than 6 days of school.

Strategies:

- Students will participate in bi-monthly Teachers as Advisors sessions with all faculty and staff participating as advisors.
- Teachers will participate in regular professional learning over ways to engage students in the classroom.
- All teachers will strive to achieve level 3 in TKES Performance Standard 8: Academically Challenging Environment.
- Students will participate in homebase challenges for perfect attendance to encourage student attendance.
- Students will earn additional PBIS rewards for perfect attendance.

Goal Area 3: Operational Effectiveness

SMART Goal:

Bear Creek staff will utilize resources available to maintain a positive, differentiated, technologically effective organization as measured by inclusion in lesson plans, observed in walk throughs, monitored through TKES.

Strategies:

- Teachers will participate in professional learning with the digital coach twice a month.
- Teachers will be provided with a paper copy of the SAMR model to use when lesson planning.
- The digital coach will work with teachers in recording model lessons utilizing technology integration. The digital coach will also facilitate the observation of live and recorded lessons.
- The instructional coach will be responsible for walkthroughs and implement coaching for teachers.
- Student work will be displayed electronically throughout the school.
- The digital coach will work with the digital team to provide an opportunity for the team to redeliver information and be an additional contact person at each grade level and content.
- Teachers will be required to share technology- integrated lessons at their content PLC meetings.
- Digital coach will work with teachers to create content specific lessons.

Bear Creek Middle School

2016-2017 School Improvement Plan Overview

Goal Area 1: Academic Achievement

SMART Goal:

Students in each grade level will show an average increase in math skills by 25% based on growth from the baseline MobyMax assessment in August and summative MobyMax assessment administered in May.

Strategies:

- Students will be monitored quarterly (October, January, March, and May) for growth through MobyMax and iKan benchmarks.
- Students who are not making adequate progress as determined by the Math Professional Learning Communities will be assigned a math-focused ELT.
- Students will complete weekly math quizzes to provide data to math teachers regarding mastery of skills.
- Students will be provided with a party two times per year in order to reward those who have earned a predetermined number of points in MobyMax.

8th grade students who are not passing Math at the end of the 9-weeks will be assigned Saturday School in order to master missing skills.

SMART Goal:

65% of English Learners will show positive movement from one Performance Band, as measured on the 2015-2016 ACCESS test, to a higher Performance Band, as measured by the 2016-2017 ACCESS test for EL students.

Strategies:

- EL students will be provided with collaborative services as provided by the ESOL teacher in language arts.
- Teachers will be provided with professional learning over Instructional Conversations, an instructional technique designed to increase academic achievement.
- Students who are served for both ESOL and SPED will receive additional services during ELT to provide additional opportunities for differentiation.
- The ESOL teacher will emphasize reading and writing across the curriculum during connections time.

Goal Area 2: Stakeholder Engagement

SMART Goal:

Math and language arts teachers will be in attendance at least 90% of the school calendar days for the 2016-17 school year.

Strategies:

- Administration will meet with teachers who have 9 or more sick day absences.
- Administration will provide incentives for teachers who meet attendance guidelines