

Barrow County Alternative Education Program

2017-2018 School Improvement Plan Overview

Goal Area 1 Academic Achievement

SMART Goal

Course Completion - Ensure percentage of students who have a "virtual teacher / our teacher" teacher of record completing courses remains above 60%

Strategies

- Family/Guardian Progress Meetings
- Student Teacher Conferences
- Staff Progress Meetings
- Determine student course completion patterns prior to student admissions
- Increase availability of instructional resources beyond Gradpoint and Edgenuity
- Alter scheduling to improve student learning environment

SMART Goals

- Increase percentage of math milestone students who pass (where pass is defined as equivalent score of 70 or higher) to 25.0%
- Increase percentage of science milestone students who pass to 40.0%
- Increase percentage of literature milestone students who pass to 50.0%
- Increase percentage of social science milestone students who pass to 15.0%
- Increase percentage of all milestone students who pass to 35.0%
- Increase percentage of all milestone students who pass from 33.3% to 38.3%

Strategies

- Strategic use of Test Prep materials
- Use Universal Academic Screeners to identify and address academic issues with research-based interventions
- Determine student milestone achievement patterns prior to student admissions
- Differentiation by adapting blended model to student needs and aptitude
- Alter scheduling to improve student learning environment

Goal Area 2 Family and Stakeholder Engagement

SMART Goal

Attendance Rate - increase student presence rate from 76.0 to 80.0%

Strategies

- Utilize community support, including counselors, social workers, and LEOs to emphasize attendance
- Communicate with home schools to anticipate attendance issues
- Perform a root cause analysis to determine underlying issues affecting attendance rate
- Collect data on patterns of student attendance to identify potential research-based strategies to remedy underlying issues, including attendance patterns prior to and after placements
- PBIS awards linked to attendance

SMART Goal

Student Motivation - decrease percentage of student course sections in which a final grade of 40% or lower is earned from 27.8% to 26.0%

Strategies:

- Use PBIS rewards to identify and praise positive behaviors towards course completion
- Use IC data to identify student performance patterns prior to and after student placement
- Use counselors to identify and refer mental health issues
- Use research-based interventions in accordance with BCSS MTSS strategies
- Use counselors and social workers to meet with students on a regular basis to check on previously defined goals

Goal Area 2 Family and Stakeholder Engagement

SMART Goal

Behavior / Discipline - increase ratio of students with fewer referrals in semesters during and after placement in comparison to semesters before placement from 61.1% to 65.0%

Strategies

- Use PBIS rewards to identify and praise positive behaviors
- Use Universal Behavior Screeners to identify and address behavioral concerns
- Implement research-based intervention strategies in accordance with formal MTSS plans
- Follow the BCAEP discipline plan
- Recognize individual student achievements by issuing immediate awards and having cookouts each semester to engage stakeholders
- Conduct NVCI / MTSS Training for all staff

Goal Area 3 Operational Effectiveness

SMART Goal

Drills and Reporting - Maintain 100% performance and reporting of all relevant safety drills and procedures (severe weather drills, fire drills, lockdowns, etc.)

Strategies:

- Review fire and weather drill procedures with students on a regular basis
- Review lockdown procedures (with SRO involvement)