

Barrow County Alternative Education Program

2016-2017 School Improvement Plan Overview

Goal Area 1: Academic Achievement

SMART Goal:

Course Completion - Increase percentage of students who have a “virtual teacher / our teacher” teacher of record completing courses from 48% to 53%

Strategies:

- Family/Guardian Progress Meetings
- Student Teacher Conferences
- Staff Progress Meetings
- Increase availability of instructional resources beyond GP and Edgenuity

SMART Goals:

High School Milestones -

1. Increase percentage of math milestone students who pass from 22.2% to 27.2%
2. Increase percentage of science milestone students who pass from 36.8% to 41.8%
3. Increase percentage of literature milestone students who pass from 47.4% to 52.4%
4. Increase percentage of social science milestone students who pass from 0.0% to 5.0%
5. Increase percentage of all milestone students who pass from 33.3% to 38.3%

Strategies:

- Strategic use of Test Prep materials
- Differentiation by adapting blended model to student needs and aptitude
- Alter scheduling to improve student learning environment

Goal Area 2: Stakeholder Engagement

SMART Goal:

Attendance Rate - increase student presence rate from 77.8% to 80.0%

Strategies:

- Utilize community support, including counselors, social workers, and LEOs to emphasize attendance
- Communicate with home schools to anticipate attendance issues
- Collect data on patterns of student attendance to identify potential research-based strategies to remedy underlying issues
- PBIS awards linked to attendance

SMART Goal:

Student Motivation - decrease percentage of student course sections in which a final grade of 40% or lower is earned from 33.6% to 30.0%

Strategies:

- Use PBIS rewards to identify and praise positive behaviors towards course completion
- Use counselors to identify and refer mental health issues
- Use research-based interventions in accordance with BCSS RTI strategies
- Use counselors and social workers to meet with students on a regular basis to check on previously defined goals

SMART Goal:

Recidivism - decrease percentage of students on repeat placement from 18.3% to 17%

Strategies:

- PBIS rewards
- Use counselors and social workers to ease transition from placement
- Give counselors at home schools a present level of performance upon their return

Goal Area 2: Stakeholder Engagement (continued)

SMART Goal:

Behavior / Discipline - increase ratio of students with less referrals in semesters during and after placement in comparison to semesters before placement from 50% to 60%

Strategies:

- Use PBIS rewards to identify and praise positive behaviors
- Use Universal Behavior Screeners to identify and address behavioral concerns
- Implement research-based intervention strategies in accordance with formal RTI plans
- Follow the BCAEP discipline plan
- Recognize individual student achievements by issuing monthly awards and having cookouts each semester to engage stakeholders
- Conduct NVCI / RTI Training for all staff

Goal Area 3: Operational Effectiveness

SMART Goal:

Drills and Reporting - Maintain 100% performance and reporting of all relevant safety drills and procedures (severe weather drills, fire drills, lockdowns, etc.)

Strategies:

- Review fire and weather drill procedures with students on a regular basis
- Review lockdown procedures (with SRO involvement)