

AHS

2016-2017 School Improvement Plan Overview

Goal Area 1: Academic Achievement

SMART Goal:

Increase graduation rate from 87% to 90%, with a SPED subgroup increase from 45% to 50% , during the 2016-2017 school year.

Strategies:

- Maintain an At Risk Data Room that will be utilized by faculty to individualize and differentiate instruction for students who are most at-risk of academic failure
- 2nd year freshmen small group program to assist students who are credit deficient will meet with counselors once per week during advisement.
- Increase percent of students in Tier 1 (RTI-Instruction)- 100% course pass rate for the year

SMART Goal:

Decrease the Beginning Category of MGP tested subjects (9th Lit 17%, Am Lit. 23% , Algebra 38%,and Geometry 23%) by 10% by May 2017.

Strategies:

- Create analytical and constructive writing expectations school wide
- Struggling students will be removed from ROAR choice and placed in ROAR remediation at the end of each grading period if they are failing a core class.
- Teachers will follow the “Instructional Expectations” rubric, aligned to the Teacher Keys Effectiveness Measures and published in the faculty handbook

Goal Area 2: Stakeholder Engagement

SMART Goal:

Decrease freshmen retention rate, 38 students in 2016, by 15%, by May 2017.

Strategies:

- Individually revise all freshmen schedules to ensure 2 academic courses per semester with RTI identified students having math and ELA first semester.
- All Freshmen will be scheduled in a freshman ROAR, focusing on transitional concerns, academic support, and becoming a part of the AHS culture.

SMART Goal:

Increase parent engagement opportunities from 6 to 12 during the 2016-2017 school year

Strategies:

- All teachers are required to maintain a website with current contact information, class information, tutoring schedule, and current unit of study materials.
- Monthly parent meetings, specific to grade level and focused on college and career readiness, proactively preparing parents for what is next to come for their student. Have an interpreter available at all monthly parent meetings. Community letter from the principal to begin the school year and share the overall goals and expectations will be posted on the website in multiple languages. Parents will be informed via social media and parent link about the location of the welcome letter.

Goal Area 3: Operational Effectiveness

SMART Goal:

Decrease the number of discipline referrals, 2,872, by 25% during the 2016-2017 school year.

Strategies:

- All students follow the AHS PBIS rubric.
- All students are aware of the “AHS Graduate” expectations.
- All teachers follow the “classroom discipline” procedures as outlined in the faculty handbook
- All teachers follow the “Organizational Expectations” as outlined in the faculty handbook
- Check and Connect mentoring program