

Auburn Elementary School

2016-2017 School Improvement Plan Overview

Goal Area 1: Academic Achievement

Reading SMART Goals

By the end of the 2016-17 school year:

70% of students will score at or above grade level in Reading as measured by the GA Milestones Baseline 60.87%.

All students will demonstrate expected or high growth in ELA on the GA Milestones.

The percentage of students needing remediation in the areas of writing and language on the GA Milestones will decrease by 10% at grade levels 3, 4 and 5.

Baseline data:

3rd grade - 76%

4th Grade - 64%

5th Grade - 69%

85% of students in grades K-5 will meet or exceed the end of year grade level expectation as measured by Text Reading Comprehension.

Reading strategies

Teachers will implement Reader's Workshop. The workshop model will include independent reading time for all students.

All teachers K-5 will implement guided reading.

Teachers will continue to use Writer's Workshop model.

Wilson Reading and Foundations to support SPED populations.

Teachers will utilize MyOn for reading of Leveled Non-fiction texts during guided reading

Ongoing PL in the area of readers and writers workshop.

PL by the Digital Coach will be provided on effective strategies to enhance instructional practices using technology

Teachers trained in Instructional Conversations will implement strategies.

Goal Area 1: Academic Achievement

Math SMART Goals

By the end of the 2016-2017 school year, students scoring at Levels 2, 3 or 4 in Math on the GA Milestones will increase by 10% Baseline 71.1%

By the end of the 2016-2017 school year, all students will demonstrate expected or high growth in math on the GA Milestones.

85% of students will meet grade level expectations for basic math fact fluency.

K-add and subtract within 5

1- add and subtract within 20

2-add and subtract within ?

3 - multiplication through 12

4th - division through 12

5th - mixed facts

Math strategies

Teachers will implement CGI strategies and lesson plans will reflect this practice.

Teachers will implement the workshop model for math instruction.

Teachers will use Reflex Math to support math fact fluency

Teachers will utilize MobyMax for math support

CGI training for 4th and 5th grade teachers

Goal Area 2: Stakeholder Engagement

SMART Goals

During the 2016-2017 school year, 70% of parents will attend APTT meeting #1, 85% of parents will attend meeting #2, & 100% of parents will attend meeting #3.

The % of parents who agree/strongly agree that "Teachers regularly inform me about my child's academic progress in English language arts, math, science and social studies" will increase to >90% in SY17 from 86.5% in SY16.

Strategies

- Implement Academic Parent Teacher Teams
- Weekly Classroom Newsletters
- Utilize social media (Auburn FB page, See Saw, Remind 101) and school website to increase communication with stakeholders.
- Written and verbal communication with our non English speaking parents will be in Spanish and Hmong. Parentlink messages in multiple languages and Language Line will be used to communicate information to parents.

Goal Area 3: Operational Effectiveness

SMART Goal and Strategies:

AES will have a rating of 4 or higher on the School Climate Score on CCRPI.

- Continue PBIS activities and lessons
- Academic Parent Teacher Team Implementation
- Incentives for student and staff attendance
- School Governance Team meetings
- Student and teacher recognitions

SMART Goal and Strategy:

On the Spring 2017 CNA Survey 95% of faculty will respond at the agree or strongly agree level to the statement, "I have the opportunity to give input and play a part in the continuous school improvement process (e.g., data analysis, developing or revising school goals).

Baseline: 90%

- Restructure leadership team by establishing one team focused on instructional topics and data and the other team focused on organizational and operational topics.