



Barrow County School System

Boldly Committed to Student Success

Auburn Elementary School

SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN PROFESSIONAL LEARNING PLAN

NAME OF SCHOOL PRINCIPAL: Mrs. Shawn Williams

NAME OF SYSTEM SUPERINTENDENT: Dr. Chris McMichael

Schoolwide Title 1 School *Targeted Assistance Title 1 School* *Non-Title 1 School*

Comprehensive Support School *Targeted Support School*

	Type name below for plan approval	Approval Date
Superintendent	Dr. Chris McMichael	9/2/16
Title I Director	David Beeland, Jr.	8/24/16
System Professional Learning Coordinator	Meggan McNally	8/15/16





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School Governance Team Chairperson		
Principal	Shawn Williams	08/20/16

Needs Assessment/Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Reading Achievement	GMAS- Reading On Grade or Above - 60.87% Reading Below Grade Level - 39.13% ELA Level 1 - 32.46% Level 2 - 39.42% Level 3 - 34.35% Level 4- 3.77%	Teachers, parents, SGT members, administrators	Annual meeting, SGT meeting, website, social media sites, newsletters

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<p>Writing K-5</p>	<p>GMAS: Idea Development</p> <table border="1"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>47.62%</td> <td>40.95%</td> <td>11.43%</td> <td>0%</td> </tr> <tr> <td>4th</td> <td>18.55%</td> <td>60.48%</td> <td>19.35%</td> <td>1.61%</td> </tr> <tr> <td>5th</td> <td>21.15%</td> <td>38.46%</td> <td>35.58%</td> <td>4.81%</td> </tr> <tr> <td>Total</td> <td>28.53%</td> <td>47.45%</td> <td>21.92%</td> <td>2.10%</td> </tr> </tbody> </table> <p>Conventions</p> <table border="1"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>41.90%</td> <td>45.71%</td> <td>12.38%</td> </tr> <tr> <td>4th</td> <td>20.16%</td> <td>65.32%</td> <td>14.52%</td> </tr> <tr> <td>5th</td> <td>26.92%</td> <td>42.31%</td> <td>30.77%</td> </tr> <tr> <td>Total</td> <td>29.13%</td> <td>51.95%</td> <td>18.92%</td> </tr> </tbody> </table> <p>Narrative Writing</p> <table border="1"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>73.83%</td> <td>18.69%</td> <td>6.54%</td> <td>0.93%</td> </tr> <tr> <td>4th</td> <td>50.00%</td> <td>24.59%</td> <td>17.21%</td> <td>8.20%</td> </tr> <tr> <td>5th</td> <td>63.00%</td> <td>23.00%</td> <td>12.00%</td> <td>2.00%</td> </tr> <tr> <td>Total</td> <td>61.70%</td> <td>22.19%</td> <td>12.16%</td> <td>3.95%</td> </tr> </tbody> </table>		1	2	3	4	3rd	47.62%	40.95%	11.43%	0%	4th	18.55%	60.48%	19.35%	1.61%	5th	21.15%	38.46%	35.58%	4.81%	Total	28.53%	47.45%	21.92%	2.10%		1	2	3	3rd	41.90%	45.71%	12.38%	4th	20.16%	65.32%	14.52%	5th	26.92%	42.31%	30.77%	Total	29.13%	51.95%	18.92%		1	2	3	4	3rd	73.83%	18.69%	6.54%	0.93%	4th	50.00%	24.59%	17.21%	8.20%	5th	63.00%	23.00%	12.00%	2.00%	Total	61.70%	22.19%	12.16%	3.95%	<p>Teachers, parents, SGT members, administrators</p>	<p>Annual meeting, SGT meeting, website, social media sites, newsletters</p>
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Parent Engagement	Survey data- key points considered My child's school is family friendly. 91% I am satisfied with the services provided by the school to help me support my child academically. 89% My child's teacher(s) adequately address my child's specific individual needs. 87% My child's teacher(s) regularly update grades in parent portal. 83% I communicate with my child's teachers.93% My school creates an environment that helps my child learn. 96% AES provides ways for me to be involved in my child's academic progress and to help my child learn at home.90% The staff at AES is responsive and helpful when we discuss my child's academic progress. 93%	Teachers, parents, SGT members, administrators	Annual meeting, SGT meeting, website, social media sites, newsletters
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GOAL AREA I: ACADEMIC ACHIEVEMENT

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment
				Artifacts	Evidence			

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<p>By the end of the 2016-17 school year:</p> <p>70% of students will score at or above grade level in Reading as measured by the GA Milestones Baseline 60.87%.</p> <p>All students will demonstrate expected or high growth in ELA on the GA Milestones.</p> <p>The percentage of students needing remediation in the areas of writing and language on the GA Milestones will decrease by 10% at grade levels 3, 4 and 5. Baseline data - 3rd grade - 76% 4th Grade - 64% 5th Grade - 69%</p> <p>85% of students in grades K-5 will meet or exceed the end of year grade level expectation as measured by Text</p>	<p>Teachers will implement Reader's Workshop. The workshop model will include independent reading time for all students.</p> <p>All teachers K-5 will implement guided reading.</p> <p>Teachers will continue to use Writer's Workshop model.</p> <p>Wilson Reading and Foundations to support SPED populations.</p> <p>Teachers will utilize MyOn for reading of Leveled Non-fiction texts during guided reading</p> <p>Ongoing PL in the area of readers and writers workshop.</p> <p>PL by the Digital Coach will be provided on effective strategies to enhance instructional practices using technology</p> <p>Teachers trained in Instructional Conversations will implement strategies.</p>	<p>Administrators, IC, Team Leaders</p>	<p>Daily</p> <p>Daily</p> <p>Daily</p> <p>Daily</p> <p>Weekly</p> <p>Monthly</p> <p>Bi-monthly</p> <p>Daily</p>	<p>Lesson plans, sign in sheets for PL, minutes from PLC, grade level and leadership team meetings. Progress monitoring schedule</p>	<p>Leaders Demonstrate: Knowledge and understanding of student progress. Knowledge of teacher effectiveness based on data results. Leaders also communicate the importance of literacy by ensuring that teachers receive the resources and professional learning necessary to successfully implement literacy strategies.</p> <p>Teachers Demonstrate: Ability to implement workshop model and guided reading in their classrooms daily.</p> <p>Students Demonstrate: On grade level reading ability or progress toward that goal.</p>	<p>TKES Walkthroughs and Formative Observations, Peer observations, lesson plan review, Inst. Leadership Team review of data, monthly review of DIBELS and TRC data</p> <p>Weekly grade level review of ongoing assessment data through PLCs</p>	<p>Additional leveled readers and books for Independent Reading \$30,000, Title I</p> <p>Addt.l shelving and bins for leveled books \$2000, Title I</p> <p>Paper, ink, chart paper, markers for anchor charts \$3500</p> <p>Writing Assesslets \$2000</p> <p>additional chromebooks for student access to MyOn \$4000, Title I</p> <p>Subs for release time for PL, \$1800</p>	<p>BCSS Indicators: CIA LSAS</p> <p>AdvancED: 3.1,3.2, 3.3, 3.4, 3.5, 3.6, 3.11,</p> <p>GA Standards: CS1 12 13 14 15 17 18 19</p>
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Reading Comprehension.								
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GOAL AREA I: ACADEMIC ACHIEVEMENT

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment
				Artifacts	Evidence			

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<p>By the end of the 2016-2017 school year, students scoring at Levels 2, 3 or 4 in Math on the GA Milestones will increase by 10% Baseline 71.1%</p> <p>By the end of the 2016-2017 school year, all students will demonstrate expected or high growth in math on the GA Milestones.</p> <p>85% of students will meet grade level expectations for basic math fact fluency. K-add and subtract within 5 1- add and subtract within 20 2-add and subtract within 100 3 - multiplication through 12 4th - division through 12 5th - mixed facts</p>	<p>Teachers will implement CGI strategies and lesson plans will reflect this practice.</p> <p>Teachers will implement the workshop model for math instruction.</p> <p>Teachers will use Reflex Math to support math fact fluency</p> <p>Teachers will utilize MobyMax for math support</p> <p>CGI training for 4th and 5th grade teachers</p>	<p>IC, Admin, Grade Level Leaders</p>	<p>Minimum 3X per week</p> <p>Daily</p> <p>Weekly</p> <p>Weekly</p> <p>October, January</p>	<p>Lesson plans, observation notes, IC walkthroughs, coach's notes, Reflex Math data, Benchmark data,</p>	<p>Leaders Demonstrate: The ability to communicate the importance of CGI and problem solving skills and providing the resources and supports for teachers to implement math workshop and CGI.</p> <p>Teachers Demonstrate: Effective teaching strategies and CGI strategies during math workshop.</p> <p>Students Demonstrate: mastery in fact fluency and problem solving skills.</p>	<p>TKES Walkthroughs and Formative Observations, Peer observations, lesson plan review, Inst. Leadership Team review of data,</p> <p>Weekly grade level review of ongoing assessment data through PLCs</p>	<p>Reflex Math \$2850 Title I</p> <p>Unifix Cubes, \$2387 Title I</p> <p>Counting Tiles \$1000 Title I</p> <p>Subs for release time for PL \$1800 Title I</p>	<p>BCSS Indicators: CIA LSAS AdvancED: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.11, GA Standards: CS1 I2 I3 I4 I5 I7 I8 I9</p>
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GOAL AREA II: FAMILY AND STAKEHOLDER ENGAGEMENT

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment
				Artifacts	Evidence			
<p>During the 2016-2017 school year, 70% of parents will attend APTT meeting #1, 85% of parents will attend APTT meeting #2, and 100% of parents will attend APTT meeting #3.</p> <p>The percentage of parents who agree/strongly agree that "Teachers regularly inform me about my child's academic progress in English language arts, math, science and social studies" will increase to >90% in SY17 from 86.5% in SY16.</p>	<p>Implement Academic Parent Teacher Teams</p> <p>Weekly Classroom Newsletters</p> <p>Utilize social media (Auburn FB page, See Saw, Remind 101) and school website to increase communication with stakeholders.</p> <p>Written and verbal communication with our non English speaking parents will be in Spanish and Hmong. Parentlink messages in multiple languages and Language Line will be used to communicate information to parents.</p>	<p>Shawn Williams Beth McMichael Heather DeSimpeleare Lauren Stevens Amanda Wade</p>	<p>APTT</p> <p>Meeting #1 - Aug 2016</p> <p>Meeting #2 - Jan, 2-17</p> <p>Meeting #3 Mar/April, 2017</p>	<p>Data sheets, powerpoint presentations, sign in sheets Invitations</p>	<p>Leaders Demonstrate: And understanding of the importance of parent engagement by providing the needed resources and training for teachers to implement APTT and foster parent relationships.</p> <p>Teachers Demonstrate: Ability to connect with parents and build capacity to support student learning goals at home.</p> <p>Students Demonstrate: Proficiency in reading and mathematics</p>	<p>Debriefing sessions with core APTT team and grade levels after each parent meeting</p> <p>Parent Focus Group meeting May 2017</p> <p>WestEd visit and GaDOE visit</p>	<p>Resources for direct and indirect invitations to meetings - \$3000 School funds</p> <p>Food - \$2500 School funds</p> <p>Transportation for meetings \$1500 School funds</p> <p>Resources and supplies for parent meetings Paper, colored pencils, binders, timers, post it notes \$2000 School funds</p>	<p>BCSS Indicators*: CC PS AdvancED: 2.5 3.8 5.5 GA Standards: FCE1 FCE2 FCE3 FCE4</p>

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GOAL AREA III: OPERATIONAL EFFECTIVENESS

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment	
				Artifacts	Evidence				
AES will have a rating of 4 or higher on the School Climate Score on CCRPI.	Continue PBIS activities and lessons	Julia Hodges Shawn Williams Operational Leadership Team	Monthly	Parent, student and staff survey results, discipline data, student and staff attendance data	<p>Leaders Demonstrate: The ability to promote a positive school culture where families and students feel safe and welcome</p> <p>Teachers Demonstrate: Ability to create a positive and safe classroom culture</p> <p>Students Demonstrate: Good behavior and attendance</p>	Operational Leadership Team will monitor discipline and attendance data monthly.	\$500 School funds	<p>BCSS Indicators*: G C PS</p> <p>AdvancED: 1.2 2.5 4.3</p> <p>GA Standards: SC1 SC2SC4 SC5</p>	
	Academic Parent Teacher Team Implementation		3 meetings: Fall/Winter/Spring						APTT Core Team will monitor parent attendance at APTT meetings.
	Incentives for student and staff attendance		Monthly						
	School Governance Team meetings		Monthly						
Student and teacher recognitions		Monthly/Quarterly							

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<p>On the Spring 2017 CNA Survey 95% of faculty will respond at the agree or strongly agree level to the statement, "I have the opportunity to give input and play a part in the continuous school improvement process (e.g., data analysis, developing or revising school goals). Baseline: 90%</p>	<p>Restructure leadership team by establishing one team focused on instructional topics and data and the other team focused on organizational and operational tasks and topics.</p>	<p>Administrators teacher leaders</p>	<p>Monthly meetings</p>	<p>Minutes</p>	<p>Leaders Demonstrate: Shared governance and effective leadership</p> <p>Teachers Demonstrate: Leadership qualities</p> <p>Students Demonstrate:</p>	<p>Monthly meetings</p> <p>Monthly data review</p>		<p>BCSS Indicators*: G C PS AdvancED: 2.1 2.2 2.3 2.4 2.5 2.6 GA Standards: L6</p>
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Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Captains	Professional Learning Timeline	Artifacts/Evidence of Impact on Student Learning	Monitoring Teacher Implementation of Professional Learning	Estimated Cost, Funding Source, and/or Resources
CGI Training for All K-3 teachers who are not yet trained. CGI Training for 4th and 5th grade teachers	Beth McMichael Carrie Moore RESA Beth McMichael	See system CGI plan RESA training August-January AES training-October & January	Discourse Charts, Math Benchmark Data	Instructional Leadership Team will monitor implementation at monthly meetings.	Subs \$500
Book Study on Reader's Workshop Revisiting the Reading Workshop ISBN: 9780439444040	Beth McMichael	July 2016-May 2017 Google Classroom Face-to-face December 5, February 6, May 1	Lesson plans, observation notes, DIBELS scores, TRC data,	Google classroom assignments, lesson plans, observations, coaching cycles	Books Funded with Title II funds
Reader's Workshop/Guided Reading PL	Beth McMichael	Ongoing PL and IC working with individual teachers. Schedule varies	Anchor charts, lesson plans, observation notes,	Classroom observations by admin and IC	\$1920 for subs

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APTT Teacher training APTT Grade level planning sessions	APTT Core Team	July 26, 2016 October 3-4, 2016, January 3, 2017, March 12, 2017	Powerpoint presentations, data graphs, parent folders, proficiency with foundational reading and math skills	Parent survey results analysis, debriefing with teachers after each meeting,	\$10,000
Summer Book Study - <u>Setting Limits in the Classroom</u>	Julia Hodges	May-July, 2016	Notes from book discussions, fewer disruptions result in maximizing instructional time, decrease in discipline referrals	Julia Hodges will facilitate meetings and monitor participation Report out to Inst. Leadership Team during August meeting	Books funded with Title II funds
Instructional Conversations Training	UGA	June, July 2016	IC in lesson plans, observation notes,	UGA mentor will be supporting and monitoring as well as IC and admin through classroom observations. Follow-up trainings will be conducted.	
PLC training	Beth McMichael Shawn Williams	August 16, 2016	Sign in sheets, powerpoint	PLCs will meet on Tuesdays, minutes and agendas will be posted in Google for Admin and Leadership to review monthly	NA
PLCs	IL Team members	August - May Weekly on Tuesdays during planning time	Minutes, agendas, data reviewed	IL team will report out at each monthly leadership meeting,	NA
PL by Digital Coach to Enhance use of effective instructional technology.	Digital Coach	Once per month	Sign in sheets,	Review of lesson plans, classroom observations	
Gifted Update	Gifted Teachers, McDurmon and McFarland	September 6 2016	Sign in sheets, Powerpoint		

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SPED Update	Tammy Brown Kendra King' Maddie Currier		Sign in sheets, Powerpoint		
ESOL Update[2]	Kabao Her Michelle Hatfield	[3]	Sign in sheets, Powerpoint	WIDA, How to use Can Do Descriptors	
Mandated reporting, MVP, Suicide Prevention Training	Counselor	August 2, 2016	Sign in sheets, Powerpoint		NA

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