



Barrow County School System

Boldly Committed to Student Success

FY 24 IMPLEMENTING TITLE I

Annual Parent Meeting



Agenda

- Welcome
- Purpose/Objective
- What is Title I?
- Title I Goals, Curriculum & Assessment
- Family Engagement Policy/Plan
- ESSER ARP
- School/Parent Compact
- Parent's Right to Know
- Intra district Transfer
- Title I Funding
- Opportunities for Involvement
- Communication With School Staff
- Complaint Procedures
- Questions/Comments

Scan Me



Please Sign in for the meeting



Purpose/Objective

LET'S WORK TOGETHER TO BE **BARROW BoldER!**



We want to ensure all parents are knowledgeable about Title I programs and the opportunities available to students and families.



What is Title I?

- Title I, Part A is a federally funded program under the elementary and secondary education act (ESEA) of 1965.
- The purpose of Title I under ESEA is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and succeed on challenging state academic achievement standards and state academic assessments.
- The purpose of schoolwide Title I programs is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest achieving students.

TITLE I



Title I- Goals, Curriculum & Assessments

•READING:

- 100% of students will meet their individual projected growth goals on the Reading MAP assessment in Spring 2024.
- *In Spring 2023, 53.25% of students met their individual projected growth goals on the Reading MAP assessment; 68.34% continued to show growth, regardless of whether or not they met their individual projected growth goal.
- The percentage of students achieving at proficient and/or exemplary on the Language Arts Milestone will move from 27.61% to 38%.

•MATH

- 100% of students will meet their individual projected growth goals on the Math MAP assessment in Spring 2024.
- *In Spring 2023, 45.97% of students met their individual projected growth goals on the Math MAP assessment; 71.89% continued to show growth, regardless of whether or not they met their individual projected growth goal.
- The percentage of students performing at proficient and/or exemplary on the Math Milestone will move from 20.06% to 30%.

- **Our school's curriculum:**
 - **Is based on the Georgia Standards of Excellence (GSE) www.Georgiastandards.org**
 - **Contains rigor and relevance.**
 - **The English Learner Language Development Curriculum Follows the WIDA Standards**
- **Our school's teachers have high expectations for all students.**

Assessment Window	Assessment	Grades
Fall, Winter, Spring	Measures of Academic Progress (MAP) assessment	Kindergarten – 8 th
Fall, Winter, Spring	Acadience/ Dibels Text Reading Comprehension (TRC)	Kindergarten – 3 rd
Fall, Winter, Spring	HMH Reading Growth Measure	3 rd – 12 th
February / March	ACCESS for ELLs	Kindergarten - 12 th
Spring	Georgia Milestones Assessment End of Grade - End of Course	3 rd – 12 th



Family Engagement Policy/Plan & Compact

- Barrow County involves all parents in the decision-making process as it relates to student achievement.
- Title I , Part A requirements are met through a process that includes gathering parent input throughout the year, in addition to the Comprehensive Needs Assessment in early spring. All parents are invited to participate in this process when surveys are disseminated, evaluated and developed into Title I plans including parent involvement policies/plans as well as school compacts.
- The Barrow County School System provides all parents the opportunity to be involved with the joint development of the school-parent compact.
- The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. These Title I plans are developed out of the comprehensive needs assessment in the early spring and from feedback throughout the year.



Parent's Right To Know

- As a Title I school, we must meet federal regulations related to **teacher qualifications** as defined in ESEA.
- These regulations allow you to learn more about your child's teachers' and/or paraprofessionals' training and credentials.
- We are happy to provide this information to you about your child's teacher and/or paraprofessional.
- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.



Angela Graham
Kennedy Elementary

2023-2024
District
Teacher of the
Year



Intra district Transfer

- The parent of a student enrolled in a public school in Georgia may elect to enroll such student in a public school that is located within the school system in which the student resides other than the one to which the student has been assigned by the local board of education if such school has classroom space available after its assigned students have been enrolled.
- If a transfer is approved by the school system, the **parent is responsible for the cost of transporting the student to and from school.**
- Information related to **how parents can exercise the transfer option and for which schools and/or grades have available space** will be posted and shared on the school and district web site, through the district automated calling system and system and school newsletters, prior to July 1 each year.

[REQUEST FOR MOVING WITHIN
BARROW COUNTY](#)



[SOLICITUD DE MUDANZA
DENTRO DEL CONDADO DE
BARROW](#)



Title I Funding

- Beginning with the 2014-2015 school year, our school agreed to allow the district to use the 1% set aside for parental involvement to fund a districtwide **Family Engagement Specialist**. The school has agreed to do this again.
- Suggestions for FY25 spending of the school's allocation for parental involvement can be given at our spring 2024 Title I meeting.



RAMÓN MANZO
FAMILY ENGAGEMENT
SPECIALIST

ramon.manzo@barrow.k12.ga.us



Family Engagement

Comprehensive Needs Assessment Parent Input (online Survey)

Barrow BOLD Parent Website (barrowbold.org)

Parent Engagement Opportunities

Curriculum Nights

Parent/Teacher Conferences

Literacy / STEAM Nights

Annual Title I Meeting

Open House

Volunteer Opportunities

Volunteer in the classroom

Volunteer in the Media Center

Volunteer with PTO and help with many schoolwide, family events

Become a mentor to a student

Decision Making Opportunities

School governance team

District Parent Advisory Committee

Attend the Annual and Spring Planning Meetings



ESSER ARP Funds

Comprehensive
Needs
Assessment
Parent Input
(online Survey)

[Barrow County
Website
\(ESSER ARP
Feedback\)](#)

Focus Areas	Very Important
Ensuring that buildings and other items used by faculty, staff, and students are clean and sanitary	69.09%
Hiring teachers to work specifically with students needing extra assistance	64.67%
Completing facility upgrades that will contribute to and improve water and air quality	58.46%
Purchasing materials and items to improve literacy and math instruction.	58.28%
Providing bonuses to retain employees.	57.20%
Improving student financial literacy	54.20%
Providing faculty, staff, families, and students with social-emotional learning support and counseling	47.89%
Purchasing of technology computers and devices	44.92%
Hiring graduation specialists to support at- risk students	39.88%
Providing after school learning opportunities	39.55%
Improving teacher ability to use technology in their instruction	39.40%
Purchasing instructional software	39.38%
Providing mobile hotspots (internet connectivity) for low- income students	34.98%
Providing summer learning opportunities	32.39%
Providing professional development related to system and school improvement plans	32.17%
Providing an opportunity for students to recover credits through virtual instruction	30.95%
Providing an opportunity for students to receive virtual instruction	23.82%



Communication

BCSS & School Notifications

SCAN ME



SCAN ME



Parent Portal for
Infinite Campus



Complaint Procedures

- Any individual, organization, or agency may file a complaint with the Barrow County School System (BCSS) if that individual, organization, or agency believes and alleges that *BCSS is violating a federal statute or regulation that applies to a program under the Elementary and Secondary Education Act (ESEA)*.
- All complaints should be reported at the school level **first**. If no resolution is reached, you may file a formal complaint by calling Barrow County School System @ 770-867-4527 or emailing Amy Wright, Director of Federal Programs.
- Formal complaint forms are available at the Barrow County School System District Office located at 179 West Athens Street, Winder, GA.



Amy Wright

Director of Federal Programs

770-867-4527

amy.wright@barrow.k12.ga.us



Questions/ Comments

BCSS School Directory & Contacts



Principal: Mr. Albert Smith, Jr.
Email: albert.smith@barrow.k12.ga.us
School Phone: 770-307-2972

SCAN ME





Questions/ Comments

FY 24 BCSS Schoolwide event/meeting Sign in



Please sign in before leaving our school. Thank you for your support.