



K-12 Instructional Framework

BOLD BUILDING BLOCKS *for* TEACHING & LEARNING

Updated June 2022

This framework is a guide for planning effective instructional practices consistently in every BCSS classroom. It may vary slightly in its execution, but the overall framework elements should be present daily.

ENCOMPASSES THE BCSS LEARNER PROFILE

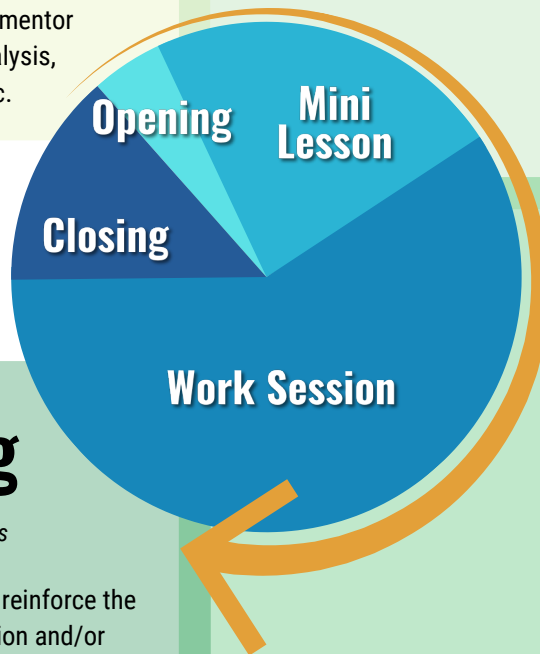
Opening Routine

Optional for elementary

- Warm-up activity that may or may not be related to the mini-lesson
 - Ex: advance organizer, number talk, mentor sentence analysis, bellringer, etc.

Mini-Lesson

- Provide connection and activate prior knowledge
- Review Essential Question and/or learning target
- Provide explicit instruction and/or modeling aligned to the standard
- Introduce or reinforce content-specific vocabulary
- Connect the mini-lesson to the work session



Work Session

This is a menu of instructional practices

Students

- Participate in collaborative or independent learning tasks that provide practice of previously taught standards
- Engage in collaborative conversations, showing empathy and respect to peers
- Create products or performances that reflect recent learning goals and may require students to solve problems
- Engage in content-area reading and writing

Teacher and Support Teacher

- Confer with individual students
- Lead differentiated small-group instruction
- Facilitate small-group work
- Monitor and/or document student progress
- Present students with opportunities to make mistakes, engage in error analysis, and demonstrate resilience through productive struggle
- Ask higher-order questions which encourage students to think critically, defend, explain, justify, argue, or critique
- Mid-workshop teaching point, if needed, to reteach and refocus students

Closing

This is a menu of instructional practices

- Summarize and reinforce the Essential Question and/or learning target
- Provide opportunities for students to share, summarize, and/or reflect
- Assess student understanding and clarify misconceptions
 - Ex: ticket out the door, thumbs up/thumbs down, etc.
- Connect the day's learning to future learning

THINKS CRITICALLY :: SOLVES PROBLEMS

COLLABORATES :: SHOWS EMPATHY

DEMONSTRATES RESILIENCE